

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
MAY 11, 2021 6:00 PM VIA ZOOM

AGENDA

In light of increasing guidance from the state regarding COVID-19, the May 11, 2021 Board of Education meeting will be closed to the public and will be broadcast via Zoom.

1. Call to Order/Pledge of Allegiance

Approval of Agenda

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of May 11, 2021.

Motion for approval by _____, seconded by _____, all in favor ___ - ___.

2. Budget Hearing –Assistant Superintendent for Business and Operations - Robert Magin

3. Presentations:

- Student Presentation
 - North Rose-Wolcott High School Student(s)
- SWBR & Campus Construction
- UPK Presentation –Christie Graves, Bridgette Barr, Sarah Patterson, Kathleen Gushue, Becky Cincebox
- Strategic Action Plan – Megan Paliotti
- Policy Committee
 - First Reading: These policies are being submitted for a first reading.

7000	Students	
7130	Entitlement to Attend – Age and Residency	Revised
7133	Education of Students in Temporary Housing	Revised
7134	Education of Students in Foster Care	New

4. Reports and Correspondence:

- Director of Health, Physical Education & Athletics – Marc Blankenberg
 - Athletics Update
- Board of Education Building Liaisons
 - Elementary School – Jasen Sloan, Izetta Younglove
 - Middle School – Tina Reed
 - High School – Paul Statskey
- Four County Update – Linda Eygnor

5. Consent Agenda:

A motion for approval of items as listed under the CONSENT AGENDA ITEMS is made by _____, and seconded by _____ any discussion- All in favor ___ - ___.

a) Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Meeting Minutes of April 28, 2021.

b) Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

c) Treasurer Report

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the Treasurer Report for March 2021.

d) Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated April 7, 14, 19, 27 and May 3, 2021; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

13898	13897	13434	10899	13980	14214	14368
14501	14277	14340	13664	14092	14455	14115
14249	13856					
IEP Amendments:						
13865						

e) Establish Scholarship – North Rose-Wolcott Administrators Scholarship

RESOLUTION

This scholarship award is being established at the request of the North Rose-Wolcott Administrators. A check would be awarded to a High School senior on a yearly basis who meets the criteria set forth by the donor. The Assistant Superintendent for Business and Operations will hold the funds in an interest bearing Trust and Agency account for distribution according to written criteria established for the fund.

f) Revised 2020-2021 Academic School Calendar

The proposed 2020-2021 school calendar has been developed with collaboration from school administrators, the North Rose -Wolcott Teachers’ Association and Wayne - Finger Lakes BOCES.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Revised Academic Calendar for the 2020-2021 school year.

g) Personnel Items:

1. Appoint Director of Facilities II –William Bonville

Robert Magin recommends William Bonville to the position of Director of Facilities II.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of William Bonville as Director of Facilities II, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: June 2, 2021-June 1, 2022
Salary: Contract is on file with the District Clerk

2. Co-Curricular Appointment

The following individual is being recommended to fill a co-curricular position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individual to fill a co-curricular position for the 2020-21 school year:

Name	Bldg	Title	Step	Years	Salary
Kelley Allen	HS	Coordinator Spring Arts Festival	4	10	\$1,011

3. Creation of Non-Instructional Positions

RESOLUTION

Whereas, the North Rose-Wolcott Central School District has determined that it is necessary establish other positions according to Wayne County Civil Service Rules, and therefore;

Be it resolved, that the Board of Education hereby establishes the following classified civil service position effective July 1, 2021:

<u>Position</u>	<u>Classification</u>
1 – 1.0 Director of Human Resources (School Districts)	competitive

4. Tenure Appointment – Michael Flaherty

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of Michael Flaherty as a teacher on tenure in the Social Studies tenure area effective August 30, 2021.

5. Tenure Appointment – Gregory Matkosky

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of Gregory Matkosky as a teacher on tenure in the Foreign Language tenure area effective August 30, 2021.

6. Tenure Appointment – Zachary Norris

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of Zachary Norris as a teacher on tenure in the Mathematics tenure area effective August 30, 2021.

7. Tenure Appointment – Samantha Bruehl

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of Samantha Bruehl as a teacher on tenure in the Elementary tenure area effective August 30, 2021.

8. Tenure Appointment – Jordan Camp

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of Jordan Camp as a teacher on tenure in the Elementary tenure area effective August 30, 2021.

9. Tenure Appointment – Tara Daly

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of Tara Daly as a teacher on tenure in the Art tenure area effective August 30, 2021.

10. Tenure Appointment – Kristin McMorris

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of Kristin McMorris as a teacher on tenure in the Special Education -General tenure area effective August 30, 2021.

11. Approve Terms & Conditions of Employment

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the Terms and Conditions of Employment for Assistant Superintendent for Business and Operations for the period of July 1, 2020 – June 30, 2021. The contract is on file with the District Clerk.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the Terms and Conditions of Employment for Assistant Superintendent for Business and Operations for the period of July 1, 2021 – June 30, 2022. The contract is on file with the District Clerk.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the Terms and Conditions of Employment for Assistant Superintendent for Instruction and School Improvement for the period of July 1, 2021 – June 30, 2022. The contract is on file with the District Clerk.

Good News:

Superintendent Update

Other: (Time Permitting)

- **Board Discussions**

Informational Items:

- Claims Auditor Reports

Motion for Adjournment:

There being no further business or discussion, a motion is requested adjourn the regular meeting.

Motion for approval by ____, seconded by ____, with motion approved __-__. Time adjourned: __:__ p.m.

Our children,
Our school,
Our future.



North Rose-Wolcott Central School

Annual Meeting
May 18, 2021



Board of Education

John Boogaard

Lucinda Collier

Linda Eygnor

Tina Reed

Jasen Sloan

Paul Statskey

Izetta Younglove

N
R
W



Dedicated Service to Our School Community

2021-22



Proposed Spending Plan



Proposition No. 1

Proposed
Spending Plan
of

\$32,243,946



Cougar Strong

Proposed Tax Levy



- 2020-2021 Tax Levy: \$9,928,934
- 2021-2022 Tax Levy: \$10,117,584
- This is an increase of 1.9%
- The district's tax levy limit (tax cap) is 3.71%

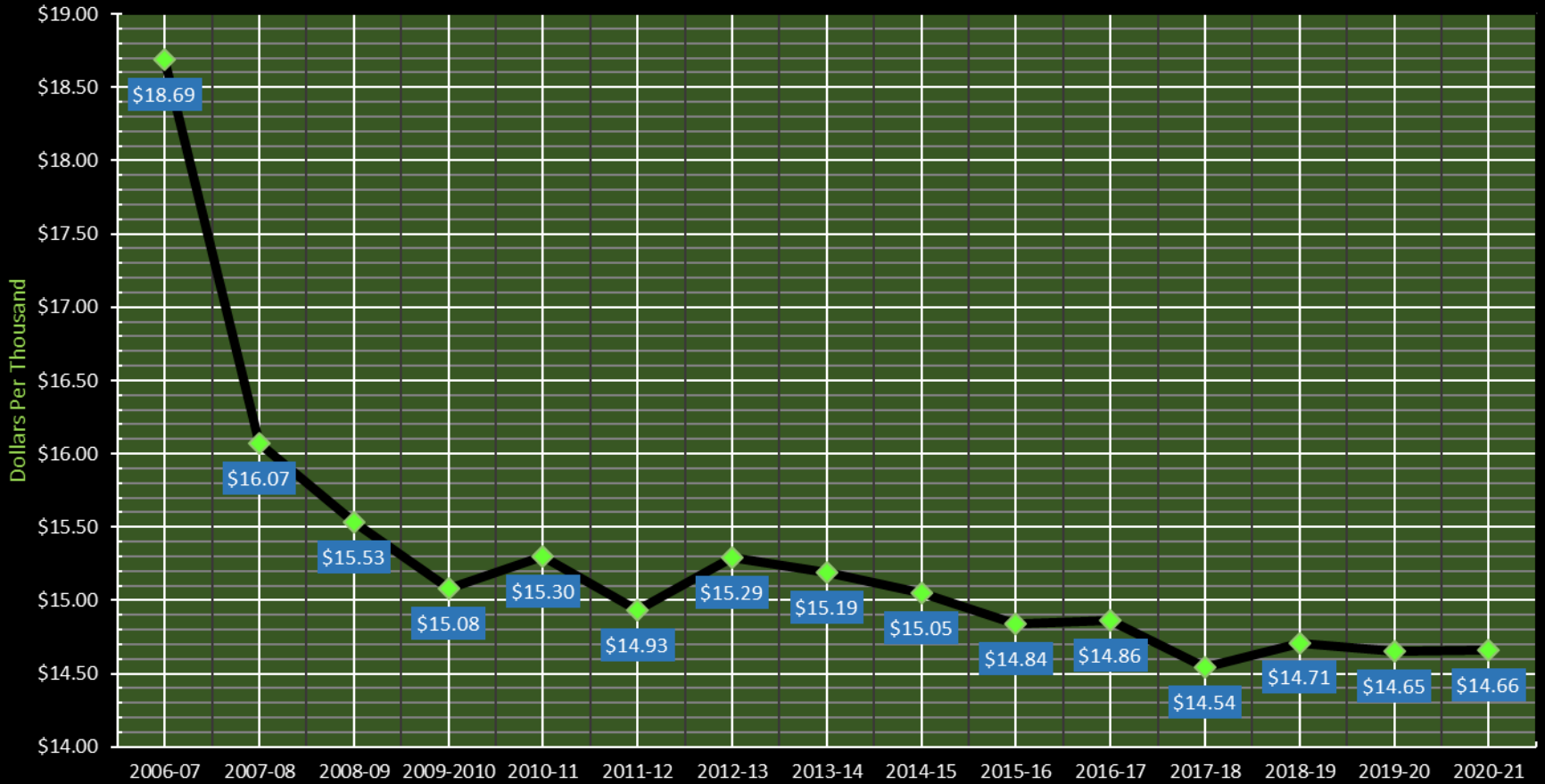
Lougar Strong

Tax Levy History

Last 8 Years

	Tax Levy Limit	Actual Increase
2013-14	5.02%	0%
2014-15	3.70%	0%
2015-16	3.98%	0%
2016-17	3.44%	1.9%
2017-18	3.55%	1.9%
2018-19	4.09%	1.9%
2019-20	3.97%	1.9%
2020-21	4.14%	1.9%

NR-W Tax Rate History

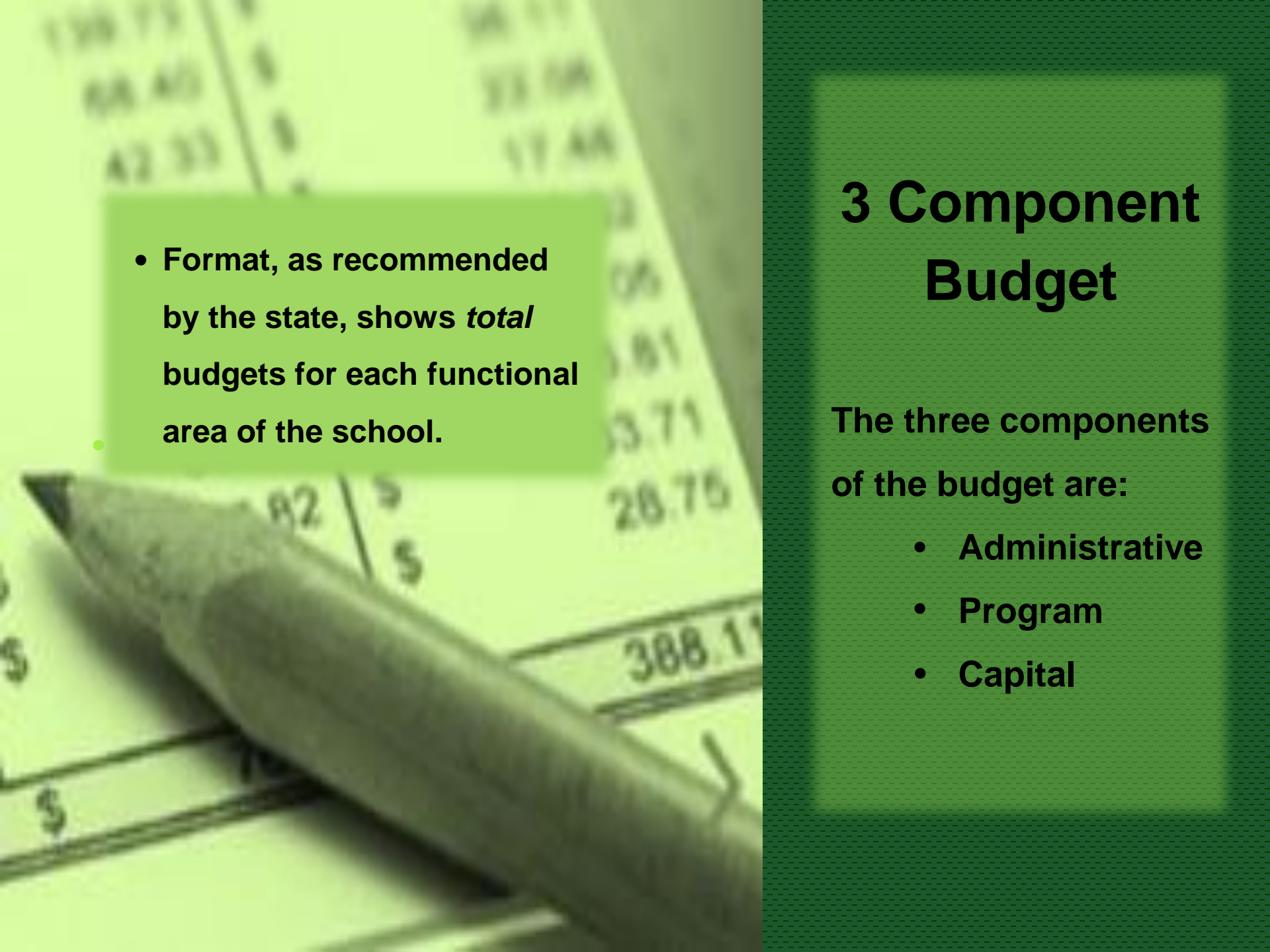


Revenue Comparison for the Years 2020-2021 and 2021-2022

	2020-2021	2021-2022	Difference
State Aid	\$16,568,822	\$17,158,307	\$589,485
Building Aid	\$3,559,417	\$3,513,532	-\$45,885
Local Tax Levy	\$9,928,934	\$10,117,584	\$188,650
Fund Balance/Reserves	\$735,000	\$540,000	-\$195,000
Sales Tax	\$440,000	\$440,000	\$0
Other Revenues	\$517,285	\$474,523	-\$42,762
Total:	\$31,749,458	\$32,243,946	\$494,488

Expenditure Comparison Years 2020-2021 and 2021-2022

	2020-2021	2021-2022	Difference
General Support	\$4,103,063	\$3,983,920	-\$119,143
Instructional Program	\$16,424,663	\$16,490,781	\$66,118
Transportation	\$1,452,835	\$1,458,611	\$5,776
Community Services	\$97,851	\$221,448	\$123,597
Employee Benefits	\$6,237,398	\$6,693,874	\$456,476
Debt Service	\$3,218,128	\$3,178,042	-\$40,086
Interfund Transfers	\$215,520	\$217,270	\$1,750
Total:	\$31,749,458	\$32,243,946	\$494,488

- 
- Format, as recommended by the state, shows *total* budgets for each functional area of the school.

3 Component Budget

The three components of the budget are:

- Administrative
- Program
- Capital

Administrative Component

Account Group	2021-2022	% of Budget	Change from 2020-21
General Support	\$2,023,568		
Instruction	\$1,238,135		
Employee Benefits	\$774,893		
TOTAL	\$4,036,596.00	12.52%	-2.98%

Program Component

Account Group	2021-2022	% of Budget	Change from 2020-21
Instruction	\$15,252,646		
Transportation	\$1,458,611		
Community Services	\$221,448		
Employee Benefits	\$5,498,022		
Other	\$117,270		
TOTAL	\$22,547,997		

Capital Component

Account Group	2021-2022	% of Budget	Change from 2020-21
General Support	\$1,960,352		
Employee Benefits	\$420,959		
Debt Service	\$3,178,042		
Interfund Transfer	\$100,000		
TOTAL	\$5,659,353	17.55 %	-1.56 %

Capital Outlay Project



- **\$100,000 Capital Outlay Project**
- **Continue masonry and window restoration at NRWE**
- **Approximately 83.5% will be received back in State building aid next year**

Contingency Requirement

- ❑ If the proposed spending plan is NOT approved, the district may:
 - Resubmit the original spending plan;
 - Submit a revised spending plan to the voters
 - The Board can go directly to a contingency budget that levies a tax no greater than that of the prior year (0% increase in tax levy). There would be no re-vote.

- ❑ If the resubmitted/revised proposed spending plan is NOT approved:
 - The BOE must adopt a contingency budget with a tax levy no greater than that of the prior year – 0% increase in the tax levy. This would require the District to cut \$470,870 from the proposed spending plan.

Proposition No. 2

Purchase of six (6) Buses

	Amount
The purchase of six (6) school buses for the 2021-22 School year after trade-ins	\$480,033
State Aid Reimbursement at approximately 87.1%	\$418,109
Estimated Net cost of 6 buses	\$61,924



Purchase of Six (6) Buses

Net amount due to Seller
after trading in old buses \$480,032.94

With the approval of Proposition No. 2,
we will use \$480,032.94 from our bus
reserve.

PROPOSITION No. 1

2021-22 Budget

Be it resolved that shall the budget for the North Rose-Wolcott Central School District (the “District”) for the fiscal year commencing July 1, 2021 and ending June 30, 2022, as presented by the Board of Education, in the amount of \$32,243,946 be approved and adopted and the required funds be appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

PROPOSITION No. 2: Bus Purchase

RESOLVED, that the Board of Education of the North Rose-Wolcott Central School District, Wayne County, New York, is hereby authorized to spend \$480,032.94 from the District's existing School Bus Reserve Funds approved by the District's voters in May of 2016 and May of 2019 for the acquisition of six school buses.

Propositions/Election of Trustees to the Board of Education

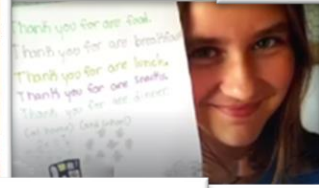
Cougat Strong

PROPOSITION No. 3:

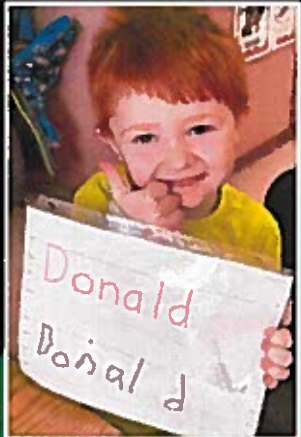
Annual Appropriations for Wolcott Public Library and Rose Free Library

Shall the annual sum collected by the North Rose – Wolcott Central School District as required by New York State Education and Municipal laws for the 2021-2122 operating budgets of the Wolcott Public Library and the Rose Free Library, as determined by both Library Boards of Trustees, be increased by \$15,000 to the total sum of \$188,100.00 annually to be allocated in the amounts of \$122,000.00 to the Wolcott Public Library and \$66,100.00 to the Rose Free Library?

Annual Budget Vote & Election of Board Members



**Tuesday, May 18, 2021
NRW High School
12:00 p.m. – 9:00 p.m.**



North Rose-Wolcott Elementary UPK

2020-2021



**North Rose-Wolcott
Central School District**
Academics. Commitment. Excellence.



“The strongest and most consistent predictors of later literacy development were found to be alphabetic knowledge, phonological awareness and memory, rapid automatic naming of letters and objects, and writing letters.”

–National Educational Leadership Preparation (NELP)



In order to help our UPK students build a strong foundation for learning and reading we adopted 4 new curriculum programs in 2020-21:

- Foundations
- Heggerty
- Collaborative Classroom (Shared Reading)
- Math Expressions



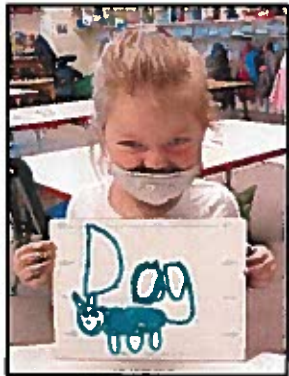
Fundations

Fundations UPK activities support the K skills and provide children with a strong start for learning how to read.



Skills Practiced:

- Letter-Name and Letter-Sound Knowledge
- Forming Key Linkages
(between letter names, formation, and sounds)
- Alphabetic Principle
- Alphabetical Order
- Letter Formation / Handwriting



Heggerty

phonological and phonemic awareness lessons

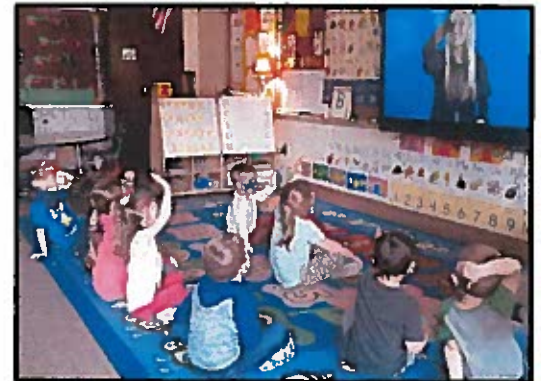


The 10 daily components included in each Heggerty UPK lesson:

- 8 phonemic awareness skills
- 1 letter name and letter sound recognition activity
- 1 language awareness activity using nursery rhymes

Daily lessons teach basic and more complex skills such as:

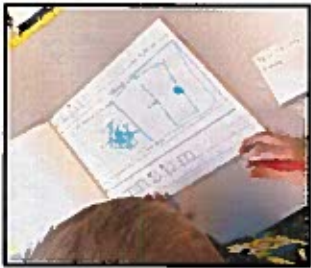
- Rhyming and onset fluency
- Isolating final or medial sounds
- Blending and segmenting words, syllables, and phonemes
- Adding and deleting words, syllables, and phonemes
- Substituting phonemes



Introduction to Collaborative Classroom

Collaborative Classroom has been so successful in K-4, that we wanted to introduce some of the components into the UPK curriculum.

- Work on building a community of learners (incorporate the use of cooperative structures and daily reflections on students' social interactions)
- Participate in daily interactive reading and writing activities that allow them to explore books and writing in a variety of ways.
- Mirror the format, structure and language of the K curriculum for Shared Reading.

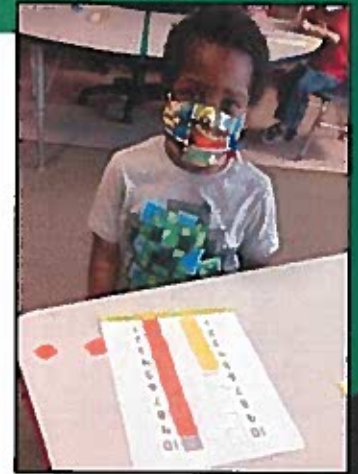


Math Expressions

The program provides a solid foundation that prepares students for success in Kindergarten math.

- Focused on Numbers and Geometry
- Hands-On
- Mirrors the routines and structure found in the K Math Expressions lessons

Daily Routines, Learning Sessions, Math Center



Revised Report Card

The UPK report Card was revised for the 2021-22 school year to reflect the Next Generation Standards as well as the work UPK is doing with the new curriculum:



*Incorporates the standards in academics as well as social emotional learning, behavior and physical development.

UPK Report Card 2021-22			
North Rose-Wolcott Elementary Principal: Michael Pullen 10456 Saker Road North Rose 14516 315-584-3141			
Student _____			
Teacher _____			
Attendance			
Term	1st	2nd	3rd
Days Present			
Days Absent			
Days Tardy			
Key:			
4	Exceeds End of Year UPK Expectations		
3	Mastery of End of Year UPK Expectations		
2	Approaching Mastery of End of Year UPK Expectations		
1	Beginning Progress towards End of Year UPK Expectations		
NA	Not Assessed at This Time		
ELA Skills			
Recognize and name upper case letters	1st	2nd	3rd
Recognize and name lowercase letters			
Recognize own name			
Differentiate between letter(s) and numerals			
Identify colors			
Phonemic Awareness			
1st	2nd	3rd	
Recognize and match rhyming words by sound			
Demonstrate awareness of relationship between sounds and letters			
With support, attempt to spell simple words			
Writing			
1st	2nd	3rd	
Writes first name			
Prints name using case/uppercase letters			
Illustrates a response to writing			
Attempts to sit to write			
Literature and Informational Texts			
1st	2nd	3rd	
With support, ask and answer questions about a text			
With support, recall a familiar story			
Identify the front cover, back cover or endpaper and demonstrate page turning skills			
Mathematics			
1st	2nd	3rd	
Count orally to 20			
Recognize and name numbers 0-10			
Represent a number of objects by writing a numeral (0-5)			
Count objects, pairing each object with one number			
Identify more, less, and equal in groups of objects			
Demonstrate an understanding of addition and subtraction using objects and fingers			
Duplicating and extending what comes next in patterns			
Describe objects using attributes (color, shape, size, weight, height, heavy and light)			
Analyze, compare and sort objects (quantity less than or equal to 10)			
Describe the position of objects (first, last, over, under, next to)			

Progress Monitoring - getting ready for Kindergarten!

This year, UPK also started more frequent progress monitoring. This has allowed them to celebrate successes with students as well as support students with interventions that needed an extra boost in learning.

Progress monitoring in March showed that **67%** of the UPK students already knew 21 letters or more!

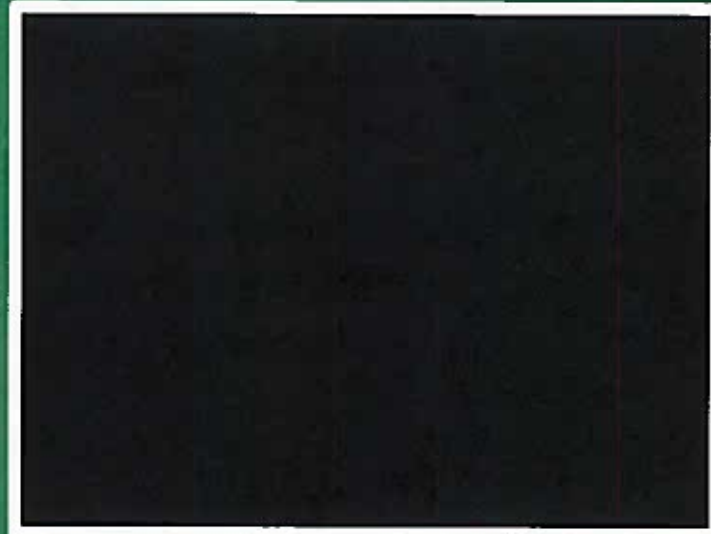
(a goal for Kindergarten students in order to start Collaborative Classroom Being a Reader set 1)



Videos of lessons

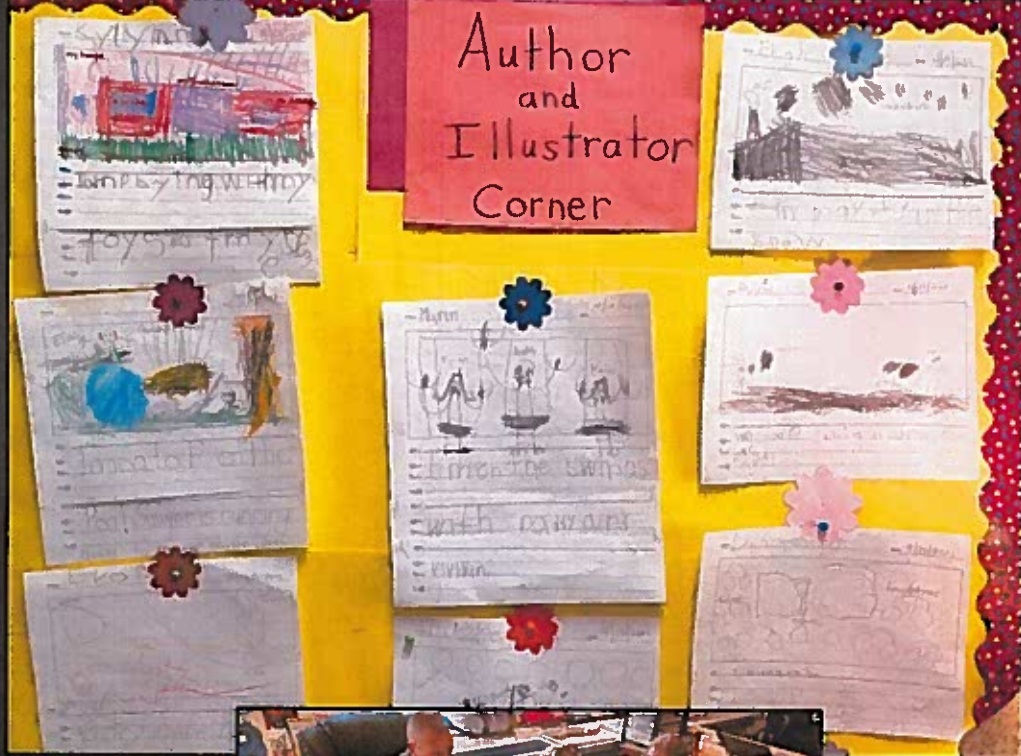


UPK Whole Group Foundations
Intro Lesson
(3 min)

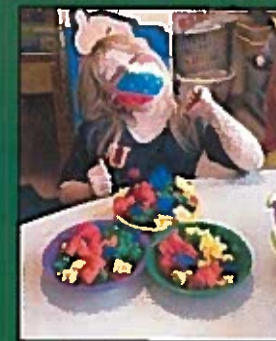


UPK Virtual Foundations lesson
Small Group
(full lesson 26 min)

Author
and
Illustrator
Corner



Thank you!



North Rose-Wolcott
Central School District
Academics. Commitment. Excellence.

It is our MISSION that
Each student will leave the NRW
family with pride and preparedness
for their future path

through our VISION that
NRW is a community committed to
fostering connections and developing
experiences where individuals can
engage in learning that cultivates
individualized potential.

Strategic Action Plan



Cougar Values

We are...



- Courageous**
- Optimistic**
- Understanding**
- Grateful**
- Adaptable**
- Respectful**

Because we value...

- Perseverance**
- Relationships**
- Inquiry**
- Diversity**
- Engagement**

Community Promises

Partnerships - We will foster collaboration and communication that connects students, families and the community by creating positive relationships.

Equity - We will create a safe, honest, and welcoming environment that appreciates diverse backgrounds, experiences, perspectives and the unique qualities of our school community where all voices are heard.

Social Emotional - We will cultivate authenticity and vulnerability through awareness of the social and emotional needs of ourselves and others.

Academic - We will provide personal and professional learning opportunities for staff and students to focus on quality academic programming to measure individualized success.

Financial - We will hold ourselves accountable for responsible management of funds that align to our priorities, as well as transparent communication about the usage of those funds.

POLICY 7130

SUBJECT: ENTITLEMENT TO ATTEND – AGE AND RESIDENCY

Entitlement to Attend

All persons residing within the District who are between the ages of five years and 21 years and who have not obtained a high school diploma are entitled to enroll in the District.

A student who becomes six years of age on or before the first of December in any school year shall be required to attend full-time instruction from the first day that the District schools are in session in September of such school year, and a student who becomes six years of age after the first of December in any school year shall be required to attend full-time instruction from the first day of session in the following September. Each student shall be required to remain in attendance until the last day of session in the school year in which the student becomes 16 years of age. However, a school board may require students between the ages of 16 and 17 who are not employed to attend school until the last day of the school year in which the student turns 17 years of age.

Evidence of a prospective student's age and residency must be presented in ~~such~~ **the** form as is permitted by state and federal law and regulation.

Determination of Student Residency

"Residence," for purposes of this policy, is established by a child's physical presence as an inhabitant within the District and his/her intent to reside in the District.

A child's residence is presumed to be that of his/her parents or legal guardians. Where a child's parents live apart, the child can have only one legal residence. In cases where parents have joint custody, the child's time is essentially divided between two households, and both parents assume responsibility for the child, the decision regarding the child's residency lies ultimately with the family. Where parents claim joint custody, but do not produce proof of the child's time being divided between both households, residency will be determined on the basis of the child's physical presence and intent to remain within the District.

The presumption that a child resides with his/her parents or legal guardians may be rebutted upon demonstration that custody and control of ~~such~~ **the** child has been totally and permanently transferred to another individual. The District will not acknowledge living arrangements with persons other than a child's parents or legal guardians which are made for the sole purpose of taking advantage of the District's schools.

The presumption that a child resides with his/her parents or legal guardians may also be rebutted upon demonstration that ~~such~~ **the** child is an emancipated minor. To establish emancipation, a minor may submit documentation of his/her means of support, proof of residency, and an explanation of the circumstances surrounding the student's emancipation, including a description of the student's relationship with his/her parents or persons in parental relation. A student is considered emancipated if he or she is beyond the compulsory school age, is living separate and apart from his or her parents without any parental custody or control, is not receiving financial support from his or her parents, and has no intent to return home.

In the absence of permanent transfer of custody and control or emancipation, students can establish a separate residence from their parents for other bona fide reasons, such as family conflict or the hardships of single parenting.

Notwithstanding the foregoing, all determinations of student residency will be made consistent with applicable state and federal laws and regulations.

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Undocumented Children

The District is mindful that undocumented children are entitled to attend the District's schools, provided they meet the age and residency requirements established by state law. Consequently, the District will not request or require on any enrollment or registration form, in any meeting, or in any other form of communication, any documentation and/or information regarding or tending to reveal the immigration status of a child, a child's parent(s) or the person(s) in parental relation. In the event the District is required to collect such information, the District will do so after the child has been enrolled. In no instance will such information be required as a condition of enrollment or continued attendance.

Children of Activated Reserve Military Personnel

Students temporarily residing outside the boundaries of the District, due to relocation necessitated by the call to active military duty of the student's parent or person in parental relation, will be allowed to attend the public school that they attended prior to the relocation. However, the District is not required to provide transportation between a temporary residence located outside the District and the school the child attends.

Homeless Children

~~—Determinations regarding whether a child is entitled to attend the District's schools as a homeless child or youth will be made in accordance with Section 100.2(x) of the Commissioner's Regulations, as well as applicable District policy and regulation.~~

Education Law §§ 3202, 3205 and 3218
Family Court Act § 657
8 NYCRR §§ 100.2(x) and (y)

NOTE: Refer also to Policies #7131 -- Non-Resident Students
#7133 -- Education of Students in Temporary Housing

Adopted: 1992
Revised: 11/12/03; 1/9/07; 4/9/13; 2/9/16; 4/9/21

POLICY 7133
SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING

The Board recognizes the unique challenges that face students in temporary housing (i.e., homeless children and youth) and will provide these students with access to the same free and appropriate public education, including public preschool education, as other students, as well as access to educational and other services necessary to be successful in school. The District will ensure that these students are not separated from the mainstream school environment. The Board is also committed to eliminating barriers to the identification, enrollment, attendance, and success of students in temporary housing.

Identification of Students in Temporary Housing

All districts are obligated to affirmatively identify all students in temporary housing. Therefore, the District will determine whether there are students in temporary housing within the District by using a housing questionnaire to determine the nighttime residence of all newly enrolled students and all students whose address changes during the school year. The housing questionnaire must be included as the first page of the District's enrollment packet. Not all students in temporary housing can be identified through social service agencies or shelters, as children may be sharing the housing of other persons, such as family or friends, due to loss of housing, economic hardship, or other similar reason. For this reason, the District uses a housing questionnaire that asks for a description of the current living arrangements of the child or youth to determine whether the child or youth meets the definition of a homeless child.

In addition to using the housing questionnaire, the District will also contact the local department of social services (LDSS) (i.e., the social services district) to identify students in temporary housing, as well as the local runaway and homeless youth shelter, and any other shelters located within District boundaries to ensure all students in temporary housing are properly identified and served.

Definitions

a) Feeder school means:

1. A preschool whose students are entitled to attend a specified elementary school or group of elementary schools upon completion of that preschool;
2. A school whose students are entitled to attend a specified elementary, middle, intermediate, or high school or group of specified elementary, middle, intermediate, or high schools upon completion of the terminal grade of such school; or
3. A school that sends its students to a receiving school in a neighboring school district.

b) Homeless child means:

1. A child or youth who lacks a fixed, regular, and adequate nighttime residence, including a child or youth who is:
 - (a) Sharing the housing of other persons due to a loss of housing, economic hardship, or a similar reason (sometimes referred to as "doubled-up");
 - (b) Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
 - (c) Abandoned in hospitals;

- (d) A migratory child who qualifies as homeless under (a), (b), or (c) of this subparagraph or item 2) below; or
- (e) An unaccompanied youth; or
- 2. A child or youth who has a primary nighttime location that is:
 - (a) A supervised, publicly, or privately operated shelter designed to provide temporary living accommodations, including, but not limited to, shelters operated or approved by the state or LDSS, and residential programs for runaway and homeless youth established in accordance with applicable law; or
 - (b) A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting.
- c) Migratory child means a child or youth who made a qualifying move in the preceding 36 months:
 - 1. As a migratory agricultural worker or a migratory fisher; or
 - 2. With, or to join, a parent or spouse who is a migratory agricultural worker or a migratory fisher.
 - 3. A qualifying move is either: when the child has moved from one school district to another, is in a state that is comprised of a single school district and has moved from one administrative area to another within such district, or resides in a school district of more than 15,000 square miles and migrates 20 miles or more to a temporary residence to engage in a fishing activity.
- d) Preschool means a publicly funded prekindergarten program or a Head Start program administered by the District and/or services under the Individuals with Disabilities Act administered by the District.
- e) Receiving school means:
 - 1. A school that enrolls students from a specified or group of preschools, elementary schools, middle schools, intermediate schools, or high schools; or
 - 2. A school that enrolls students from a feeder school in a neighboring local educational agency.
- f) Regional placement plan means a comprehensive regional approach to the provision of educational placements for homeless children that has been approved by the Commissioner of Education.
- g) School district of current location means the public school district within New York State in which the hotel, motel, shelter or other temporary housing arrangement of a homeless child, or the residential program for runaway and homeless youth, is located, which is different from the school district of origin.
- h) School district of origin means the school district within New York State in which:

1. The homeless child was attending a public school or preschool on a tuition-free basis or was entitled to attend when circumstances arose that caused the child to become homeless, which is different from the school district of current location;
 2. The child was residing when circumstances arose that caused the child to become homeless if the child was eligible to apply, register, or enroll in public preschool or kindergarten at the time the child became homeless; or
 3. The homeless child has a sibling who attends a school in the school district in which the child was residing when circumstances arose that caused the child to become homeless.
- i) School of origin means:
1. The public school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool or a charter school;
 2. The designated receiving school at the next grade level for all feeder schools for a student in temporary housing who completes the final grade level served by the school of origin; and
 3. The public school or preschool in which the child would have been entitled or eligible to attend based on the child's last residence before the circumstances arose which caused the child to become homeless if the child becomes homeless after the child is eligible to apply, register, or enroll in the public preschool or kindergarten or if the child is living with a school-age sibling who attends school in the school district of origin.
- j) Unaccompanied youth means a homeless child or youth who is not in the physical custody of a parent or legal guardian. This does not include those living with someone other than a parent or guardian solely to take advantage of the District's schools.

The McKinney-Vento Liaison for Students in Temporary Housing

The District will designate an appropriate staff person, who may also be a coordinator for other federal programs, as the District liaison for students in temporary housing (otherwise referred to as the McKinney-Vento liaison). The District's McKinney-Vento liaison serves as one of the primary contacts between families experiencing homelessness and school staff, district personnel, shelter workers, and other service providers. The McKinney-Vento liaison coordinates services to ensure that homeless children and youth enroll in school and have the opportunity to succeed.

The District's McKinney-Vento liaison must ensure that:

- a) Students in temporary housing are identified by school personnel and through coordination activities with other entities and agencies;
- b) Students in temporary housing enroll in, and have full and equal opportunity to succeed in, the District's schools;
- c) Students in temporary housing and their families receive educational services for which they are eligible, including Head Start programs administered by a local educational agency, Early Head Start, early intervention services under part C of the Individuals with Disabilities Education Act, and other preschool programs administered by the District.

- d) Students and parents in temporary housing receive referrals to health care services, dental services, mental health and substance abuse services, housing services and other appropriate services;
- e) Parents or guardians of students in temporary housing are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
- f) Parents and guardians of students in temporary housing, and unaccompanied youth, are fully informed of all transportation services, including transportation to and from the school district of origin and are assisted in accessing transportation services;
- g) Disputes regarding eligibility, school selection, enrollment and/or transportation are mediated in accordance with applicable laws and regulations;
- h) Assistance in commencing an appeal, in accordance with applicable law, of a final determination regarding eligibility, enrollment, school selection, and/or transportation is provided to the student in temporary housing's parent or guardian or the unaccompanied youth;
- i) A record is maintained of all appeals of enrollment, school selection, and transportation;
- j) Public notice of the educational rights of students in temporary housing is posted in locations where these students receive services, such as schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of students in temporary housing, and unaccompanied youth;
- k) School personnel providing services to students in temporary housing receive professional development and other support;
- l) Unaccompanied youths:
 - 1. Are enrolled in school;
 - 2. Have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth, including receiving credit for full or partial coursework earned in a prior school pursuant to Commissioner's regulations; and
 - 3. Are informed of their status as independent students under section 480 of the Higher Education Act of 1965 and that the youths may obtain assistance from the McKinney-Vento liaison to receive verification of this status for purposes of the Free Application for Federal Student Aid (FAFSA);
- m) School personnel, service providers, advocates working with students in temporary housing, parents and guardians of students in temporary housing, and students in temporary housing are informed of the duties of the McKinney-Vento liaison; and
- m)n) Coordinate with the nutrition department to ensure students in temporary housing receive free school meals in accordance with federal law.
- n)o) Assistance with obtaining any necessary immunizations or screenings, or immunization or other required health records is provided to the parents or guardians of the students in temporary housing.

School District and School Designations

A designator will make the initial decision about which school district and school a student in temporary housing will attend. A designator is:

- a) The parent or person in parental relation (guardian) to a student in temporary housing;
- b) The student in temporary housing, together with the McKinney-Vento liaison, in the case of an unaccompanied youth; or
- c) The director of a residential program for runaway and homeless youth, in consultation with the student in temporary housing, where the student is living in that program.

The District will ask the designator to designate one of the following as the school district of attendance for the student in temporary housing:

- a) The school district of current location;
- b) The school district of origin; or
- c) A school district participating in a regional placement plan.

The District will also ask the designator to designate one of the following as the school where a student in temporary housing seeks to attend:

- a) The school of origin; or
- b) Any school that permanent housed children and youth who live in the attendance area in which the child or youth is actually living are eligible to attend, including a preschool.

A student in temporary housing is entitled to attend the schools of the school district of origin without the payment of tuition for the duration of his or her homelessness and through the remainder of the school year in which the student becomes permanently housed and for one additional year if that year constitutes the student's terminal year in that school building, subject to a best interest determination.

Designation/STAC 202 Form

The District will identify all students in temporary housing, and a designation form will be completed by the designator for all these students and any other student who claims homelessness. Designations must be made on the STAC 202 form provided by the Commissioner.

The appropriate designator must complete the designation form. The District makes designation forms available to a student in temporary housing who seeks admission to school or to the parent or person in parental relation who seeks to enroll the child in school.

The District will provide completed designation forms to the McKinney-Vento liaison immediately, but no later than two business days from the earlier date on which the child or youth either:

- a) Sought enrollment in school; or

- b) Was placed in a temporary housing facility or residential facility for runaway and homeless youth.

Copies of the STAC 202 form should be given to:

1. State Education Department, STAC Unit, if the student was last permanently housed in a different district in NYS from the district of attendance;
2. School district of attendance;
3. School district of origin;
4. School district where the student was most recently enrolled;
5. Parent/Guardian/Unaccompanied youth/director of a residential program for runaway and homeless youth; and
6. LDSS, only if the student was placed in temporary housing by LDSS.

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Where a parent or person in parental relation or a child who is neither placed in a temporary housing facility by the LDSS nor housed in a residential program for runaway homeless youth, designates the District as the school district of current location, the District will forward to the State Education Department a completed designation form and a statement of the basis for its determination that the child is a homeless child entitled to attend the District's schools.

Immediate Enrollment and Best Interest Determinations

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Upon identification of a child who is in temporary housing and/or receipt of a completed designation/STAC 202 form, the District will:

- a) Immediately review the designation form to ensure that it has been completed and ~~admit~~ **immediately enroll** the student in temporary housing even if the child or youth is unable to produce records normally required for enrollment, such as previous academic records, medical records, immunization records, proof of residency or other documentation and even if the child or youth has missed application deadlines;
- b) Determine whether the designation made by the designator is consistent with the best interests of the student in temporary housing. In making best interests decisions the District will:
 1. Presume that keeping the child in the school of origin is in the child's best interest, except when doing so is contrary to the wishes of the parent or guardian (or youth in the case of an unaccompanied youth); and
 2. Consider student-centered factors such as the effect of mobility on student achievement, education, health, and safety of the child, giving priority to the wishes of the child's parent or guardian (or the youth, if a homeless unaccompanied youth).
 - 2.3. If the District determines that it is in the best interest of the student in temporary housing to attend a school other than the school of origin or the designated school, the District will provide the parent or guardian (or youth, if an unaccompanied youth) with a written explanation of its determination, ~~including information about the right to appeal in a manner and form understandable to such parent, guardian, or unaccompanied youth.~~ **This explanation must include information**

regarding the right to a timely appeal. The homeless student must be enrolled in the designated school during the pendency of all available appeals.

- c) Provide the child with access to all of the District's programs, activities and services to the same extent as they are provided to resident students;
- d) Immediately contact the school district where the child's records are located in order to obtain a copy of these records (the student's former school must send all records to the requesting school within five days of the receiving the request) and coordinate the transmittal of records for students with disabilities pursuant to applicable laws and regulations;
- e) Immediately refer the parent or guardian of the student in temporary housing to the McKinney-Vento liaison who must assist in obtaining necessary immunizations or immunization or medical records if the child or youth needs to obtain immunizations or immunization or medical records;
- f) Forward the STAC 202 form to the Commissioner and the school district of origin, where applicable. In all cases, the District will give a copy of the completed STAC 202 form to the designator and keep a copy of the STAC 202 form for the District's records;
- g) Arrange for transportation in accordance with applicable laws and regulations; and
- h) Arrange for the child to receive free school meals.

h) Request for Records

Within five days of receipt of a request for school records from a new school, the District will forward, in a manner consistent with state and federal law, a complete copy of the student in temporary housing's records, including, but not limited to, proof of age, academic records, evaluations, immunization records, and guardianship papers, if applicable.

Tuition Reimbursement

The District is eligible to request reimbursement from the State Education Department for the direct costs of educational services to students in temporary housing that are not otherwise reimbursed under special federal programs, when:

- a) The District of the designated school is not the district of the student's last residence;
- a)b) The District is either the school district of current location or a school district participating in a regional placement plan;
- b)c) The District is designated as the school district of attendance; and
- e)d) The school district of origin for the student in temporary housing is within New York State.

All claims for reimbursement will be made on the STAC 202 form prescribed by the Commissioner of the State Education Department.

The school district of origin must, in turn, reimburse the State Education Department for its expenditure on behalf of the student.

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In addition, the District is eligible for reimbursement for the direct costs of educational services, including transportation costs for students who continue enrollment in the District schools after finding permanent housing midyear in a different school district within New York State. In these cases, the District will directly bill the new district where the student permanently resides for all direct costs of educational services, including transportation, that are not otherwise reimbursed under special federal programs.

Transportation Responsibilities

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The LDSS is responsible for providing transportation to students in temporary housing, ~~including preschool students and students with disabilities~~ who are eligible for benefits under Social Services Law §350-j, ~~including those in preschool and students with disabilities whose IEPs include special transportation services~~ and placed in temporary housing arrangements outside their designated districts. Where the LDSS requests that the District provide or arrange for transportation for a student in temporary housing in the circumstances above, the District will provide or arrange for the transportation and directly bill the LDSS so that the district will be fully and promptly reimbursed for the cost of the transportation.

If the District is the designated school district of attendance, the District will provide for the transportation of each student in temporary housing who is living in a residential program for runaway and homeless youth, including if the temporary housing is located outside the school district. The costs for transportation for each student in temporary housing who lives in a residential program for runaway youth and homeless youth located outside of the designated school district will be reimbursed by the State Education Department, to the extent funds are provided for the purpose, with the submission of a Runaway and Homeless Youth Act Transportation Program Form. Where the District provides transportation for a student living in a Runaway and Homeless Youth facility, the District will promptly request reimbursement using the Runaway and Homeless Youth Act Transportation Form.

The District will transport any student in temporary housing to their school of origin, including preschools and charter schools, where it is the designated district of attendance and the student in temporary housing is not entitled to receive transportation from the Department of Social Services.

When the District is designated as the school district of current location for a student in temporary housing and the student does not attend the school of origin, the District will provide transportation on the same basis as it is provided to resident students, unless the local transportation policy represents a barrier to the student's attendance in school.

If the student in temporary housing designates the District as the school district of attendance, transportation will not exceed 50 miles each way, unless the Commissioner determines that it is in the best interest of the child.

~~Where the District is designated as the school district of attendance and it has recommended the student in temporary housing attend a summer educational program, the district of attendance will provide transportation services to students in temporary housing for summer educational programs if the lack of transportation poses a barrier to the student's participation in the program.~~

~~Where the District is designated as the school district of attendance, it will~~The designated school district or applicable social services district must provide transportation services to students in temporary housing ~~for to and from~~ extracurricular or academic activities when:

- a) The student participates in or would like to participate in an extracurricular or academic activity, including an after-school activity, at the school;

- b) The student meets the eligibility criteria for the activity; and
- c) The lack of transportation poses a barrier to the student's participation in the activity.

Where the District is designated as the school district of attendance, it will provide transportation as described above for the duration of homelessness, unless the LDSS is responsible for providing transportation. After the student becomes permanently housed, the District will provide transportation to the school of origin until the end of the school year and for one additional year if that year constitutes the child's terminal year in the school building.

~~* Where a student in temporary housing must cross state lines to attend a school of origin, the District will coordinate with the District in the neighboring state to provide transportation services when:~~

- ~~a) The student is temporarily living in New York State and continues to attend school in a neighboring state; or~~
- ~~b) The student is temporarily living in a neighboring state and continues to attend school in New York State.~~

Dispute Resolution Process

The District has established the following procedures for the prompt resolution of disputes regarding school selection or enrollment of a homeless child or youth:

- a) The District will provide a written explanation, including:
 1. an explanation of the school's decision;
 2. a statement regarding the right to appeal, to the parent or guardian of a student in temporary housing, or to an unaccompanied youth, if the District determines that the District is not required to either enroll and/or transport the child or youth to the school of origin or a school requested by the parent or guardian or unaccompanied youth, or if there is a disagreement about a child's or youth's status as a homeless child or unaccompanied youth;
 3. The petition form used to file an appeal with the Commissioner; and
~~The written explanation will be in a manner and form understandable to the parent, guardian, or unaccompanied youth and will include a statement regarding~~
 4. the McKinney-Vento liaison's availability to help the parent, guardian, or unaccompanied youth with any appeal and the contact information for the liaison, including the liaison's name, post office address, and phone number.
- b) The District will immediately enroll the student in the school in which enrollment is sought by the parent or guardian or unaccompanied youth, provide transportation to the school, and will delay for 30 days the implementation of a final determination to decline to either enroll in and/or transport the student in temporary housing to the school of origin or a school requested by the parent or guardian or unaccompanied youth.

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- c) If the parent or guardian of a student in temporary housing or unaccompanied youth commences an appeal to the Commissioner within 30 days of such final determination, the student will be permitted to continue to attend the school he or she is enrolled in at the time of the appeal and/or receive transportation to that school pending the resolution of all available appeals.

**Customize to District — Only applicable to districts near other states.*

Appeal Process

- a) The parent, guardian, or unaccompanied youth may appeal the District's decision to the Commissioner of Education within 30 days of the written determination letter sent by the District.
- b) The student must remain enrolled throughout the entire appeal process.
- c) On appeal, the Commissioner will uphold the District's decision unless the decision was arbitrary and capricious.
- d) The Commissioner will make his or her decision on a case-by-case basis.

The McKinney-Vento Liaison's Dispute Resolution Responsibilities

The District's McKinney-Vento liaison must assist the student in temporary housing's parent or guardian or unaccompanied youth in bringing an appeal to the Commissioner of a final school district decision regarding enrollment, school selection and/or transportation. In the event of a dispute regarding eligibility, enrollment, school selection, and/or transportation, the District's McKinney-Vento liaison will:

- a) Provide the parent or guardian or unaccompanied youth with a copy of the form petition;
- b) Assist the parent or guardian or unaccompanied youth in completing the form petition;
- c) Arrange for the copying of the form petition and supporting documents for the parent or guardian or unaccompanied youth, without cost to the parent or guardian or unaccompanied youth;
- d) Accept service of the form petition and supporting papers on behalf of any District employee or officer named as a party, or the District if it is named as a party, or arrange for service by mail by mailing the form petition and supporting documents to any District employee or officer named as a party, and, if the District is named as a party, to a person in the office of the Superintendent who has been designated by the Board to accept service on behalf of the District;
- e) Provide the parent or guardian or unaccompanied youth with a signed and dated acknowledgment verifying that he or she has received the form petition and supporting documents, and will either accept service of these documents on behalf of the District employee or officer or District, or effect service by mail by mailing the form petition and supporting documents to any District employee or officer named as a party, and, if the District is named as a party, to a person in the office of the Superintendent who has been designated by the Board to accept service on behalf of the District;

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f) Transmit on behalf of the parent or guardian or unaccompanied youth, within five days after the service of, the form petition or any pleading or paper to the Office of Counsel, New York State Education Department, State Education Building, Albany, New York 12234;

~~g) Provide the parent or guardian or unaccompanied youth with a signed and dated acknowledgement verifying that he or she has received the form petition and supporting documents and will transmit these documents on behalf of the parent, guardian or unaccompanied youth to the Office of Counsel, New York State Education Department, State Education Building, Albany, New York 12234;~~

~~h)g) Accept service of any subsequent pleadings or papers, including any correspondence related to the appeal, if the parent or guardian or unaccompanied youth so elects. He or she will also make this correspondence available to the parent or guardian or unaccompanied youth; and~~

~~h)h) Maintain a record of all appeals of enrollment, school selection, and transportation determinations.~~

Coordination

The District will coordinate the provision of services described in this policy with local social services agencies, housing providers and other agencies or programs providing services to students in temporary housing and their families, including services and programs funded under the Runaway and Homeless Youth Act.

The District will coordinate with other school districts on inter-district issues, such as transportation or transfer of school records.

The District will coordinate implementation of the above provision of services with the requirements of the Individuals with Disabilities Education Act (IDEA) for students with disabilities.

Coordination with Title I

The District acknowledges that students in temporary housing are eligible for services under Title I, Part A, whether or not they live in a Title I school attendance area or meet the academic requirements required of other children. The District will ensure that:

- a) Title I, Part A funds are set aside as are necessary to provide students in temporary housing, who may have unique needs that differ from their permanently housed peers, with educationally related support services;
- b) Its local plan includes a description of how the plan is coordinated with McKinney-Vento;
- c) Its local plan describes the services provided to students in temporary housing;
- d) Its local plan describes the efforts it made to identify students in temporary housing, including unaccompanied youth, if the District reports that there are no students in temporary housing enrolled in the District. These efforts will include contacting the LDSS or Office of Children and Family Services (OCFS) to verify that there are no students in temporary housing in the District; and
- e) Its housing questionnaire is on the first page of the enrollment packet and asks about the living arrangements of the child or unaccompanied youth, including asking if he or she is living in a shelter; with relatives or others due to loss of

housing or economic hardship; in an abandoned apartment/building; in a motel/hotel, camping ground, car, train/bus station or other similar situation due to the lack of alternative, adequate housing. Documentation of the District's efforts to identify students in temporary housing will be maintained on file and a copy of the housing questionnaire will also be kept on file.

Reporting Requirements

The District will collect and transmit to the Commissioner of Education, at the time and in the manner as the Commissioner may require, a report containing information as the Commissioner determines is necessary, including the numbers of homeless students, their grade, and their nighttime residence.

Access to Free Meals

The District will provide free meals to all children identified as homeless. They do not have to complete a free or reduced-price meal application. When the McKinney-Vento liaison or a shelter director provides a child's name to the District's school food service office, free school meals will commence immediately.

Removal of Barriers

The District will review and revise its policies that may act as barriers to the identification of students in temporary housing and their enrollment and retention in school, including barriers to enrollment and retention due to outstanding fees or fines, or absences.

Comparable Services

The District will provide services to students in temporary housing comparable to those offered to other students in the District, including: transportation services; educational services for which the child or youth meets the relevant criteria, such as services provided under Title I or similar state or local programs; educational programs for students with disabilities; educational programs for English learners; programs in career and technical education; programs for gifted and talented students; and school nutrition programs.

Student Privacy

Information about a student in temporary housing's living situation will be treated as a student education record and will not be deemed to be directory information under the Family Educational Rights and Privacy Act (FERPA). A parent or guardian or unaccompanied youth may consent to the release of a student's address information in the same way they would for other student education records under FERPA.

Training

All school enrollment staff, secretaries, school counselors, school social workers, and principals will be trained on the requirements for enrollment of students in temporary housing. Other staff members including school nutrition staff, school registered professional nurses, teachers, and bus drivers will receive training on homelessness that is specific to their field.

McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act (ESSA) of 2015,
42 USC § 11431, et seq.
Education Law §§ 902(b) and 3209

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Executive Law Article 19-H

8 NYCRR § 100.2(x)

[NYSED, Dear Colleagues Letter \(2021\)](#)

[NYS-TEACHS](#)

Adopted: 1/27/04

Revised: 1/9/07; 10/28/08; 12/12/17; [4/8/21](#)

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POLICY 7134

SUBJECT: EDUCATION OF STUDENTS IN FOSTER CARE

The District recognizes the importance of educational stability for students in foster care and will collaborate, as appropriate, with the State Education Department (SED) and the local Department of Social Services (LDSS) to ensure that students in foster care have the opportunity to achieve at the same high-levels as their peers. For purposes of this policy, LDSS also refers to the local Social Services District or the local child welfare agency.

Definitions

- a) **Child or youth in foster care** ("student in foster care") means a child who is in the care and custody or custody and guardianship of a local Commissioner of Social Services or the Commissioner of the Office of Children and Family Services.
- b) **Feeder school** means:
1. A preschool whose students are entitled to attend a specified elementary school or group of elementary schools upon completion of that preschool;
 2. A school whose students are entitled to attend a specified elementary, middle, intermediate, or high school or group of specified elementary, middle, intermediate, or high schools upon completion of the terminal grade of such school; or
 3. A school that sends its students to a receiving school in a neighboring school district pursuant to applicable laws and regulations.
- c) **Foster care** means 24-hour substitute care for children placed away from their parents or guardians and for whom the state or tribal child welfare agency has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes. A child is in foster care regardless of whether the foster care facility is licensed and payments are made by the state, tribal or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.
- d) **Preschool** means a publicly funded prekindergarten program administered by SED or a local educational agency or a Head Start program administered by a local educational agency and/or services under the Individuals with Disabilities Education Act (IDEA) administered by a local educational agency.
- e) **Receiving school** means:
1. A school that enrolls students from a specified or group of preschools, elementary schools, middle schools, intermediate schools, or high schools; or
 2. A school that enrolls students from a feeder school in a neighboring local educational agency pursuant to applicable laws and regulations.
- f) **School district of origin** means the school district within New York State in which the child or youth in foster care was attending a public school or preschool on a tuition-free basis or was entitled to attend at the time of placement into foster care when the Social Services District or the Office of Children and Family Services assumed care and custody or custody and guardianship of such child or youth, which is different from the school district of residence.

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School district of residence means the public school district within New York State in which the foster care placement is located, which is different from the school district of origin.

➔ **School of origin** means a public school that a child or youth attended at the time of placement into foster care, or the school in which the child or youth was last enrolled, including a preschool or a charter school. For a child or youth in foster care who completes the final grade level served by the school of origin, the term school of origin will include the designated receiving school at the next grade level for all feeder schools. Where the child is eligible to attend school in the school district of origin because the child was placed in foster care after such child is eligible to apply, register, or enroll in the public preschool or kindergarten or the child is living with a school-age sibling who attends school in the school district of origin, the school of origin will include any public school or preschool in which such child would have been entitled or eligible to attend based on such child's last residence before the circumstances arose which caused such child to be placed in foster care.

District Foster Care Liaison

The District will designate an appropriate staff person to act as the District's point of contact for students in foster care (i.e., the "Foster Care Liaison"). The Foster Care Liaison will not be the same staff person as the McKinney-Vento Liaison unless the McKinney-Vento Liaison has sufficient ability to carry out the responsibilities of both roles. Each school building within the District must also have a foster care designee who will provide information as necessary to the Foster Care Liaison.

The Foster Care Liaison will work collaboratively with representatives from the LDSS.

The District will ensure that the name and contact information for the Foster Care Liaison are:

- a) Submitted to SED;
- b) Provided, in writing, to the point of contact for any LDSS known by the District to have students in its custody; and
- c) Posted on the District website.

Designation of School District and School

The LDSS, in consultation with the appropriate local educational agency or agencies, will determine whether placement in the school district of origin or the school district of residence is in the best interest of a student in foster care. The best interest analysis must consider the appropriateness of the child's current educational setting at the time of foster care placement and the proximity of such location to the child's placement location. Provided that the District is an appropriate local educational agency, the District will work with the LDSS to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the student. If the student has an Individualized Education Program (IEP), a Section 504 plan, or is an English language learner, relevant school staff may be consulted during the best interest determination process.

To the extent feasible and appropriate, the student should remain in his or her school of origin while the best interest determination is being made.

Subject to a best interest determination, a student in foster care is entitled to attend the school of origin or any school that children and youth who live in the attendance area in which the foster care placement is located are eligible to attend, including a preschool, for the duration of the student's placement in foster care and until the end of the school

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year in which he or she is no longer in foster care, and for one additional year if that year constitutes the student's terminal year in that building.

Where the school district of origin or school of origin that a student was attending on a tuition-free basis, or was entitled to attend when the student entered foster care is located, in New York State and the student's foster care placement is located in a contiguous state, the student is entitled to attend his or her school of origin or any school that children and youth who live in the attendance area in which the foster care placement is located are eligible to attend, including a preschool, subject to a best interest determination, for the duration of the student's placement in foster care and until the end of the school year in which he or she is no longer in foster care, and for one additional year if that year constitutes the student's terminal year in such building.

Responsibilities When Designated as the School District of Attendance

If the District is designated as the school district of attendance for a student in foster care, the District will immediately:

- a) Enroll the student in foster care, even if the student is unable to produce records which are normally required for enrollment, such as previous academic records, records of immunization and/or other required health records, proof of residency or other documentation and/or even if the student has missed application or enrollment deadlines during any period of placement in foster care, if applicable;
- b) Treat the student in foster care as a resident for all purposes; and
- c) Make a written request to the school district where the student's records are located in order to obtain a copy of the student's records and coordinate the transmittal of these records in accordance with applicable laws and regulations.

Request for Records

Within five days of receipt of a request for school records from a new school, the District will forward, in a manner consistent with federal and state law, a complete copy of the records of the student in foster care, including, but not limited to: proof of age; academic records; evaluations; immunization records; and guardianship papers (if applicable).

Tuition Reimbursement

Except as otherwise provided in law or regulation, the cost of instruction of a student in foster care will be borne by the school district of origin. Where a district other than the school district of origin is designated as the school district of attendance, the cost of instruction will be borne by the school district of origin and the tuition paid to the designated school district of attendance will be computed in accordance with [Education Law Section 3202 and other applicable laws and regulations](#).

Transportation Responsibilities

Any student in foster care who requires transportation in order to attend his or her school of origin, is entitled to receive that transportation.

As appropriate, the District will coordinate and collaborate with the [LDSS](#) to make an appropriate transportation plan that supports the student's school stability plan and is fair to the District's taxpayers, consistent with the District's obligations under federal and state law. [The District and LDSS must biennially prepare a Local Transportation Agreement for Students in Foster Care that outlines local transportation procedures.](#)

When the District is the designated school district of attendance, and the student requires transportation to attend his or her school of origin, the District will provide transportation to and from the student's foster care placement location and the school of origin. The costs for

transportation ~~may be aidable pursuant to applicable laws and regulations for up to 50 miles each way are subject to reimbursement through state aid.~~

When the District is the school district of residence and the designated school district of attendance, *and* the student does not attend his or her school of origin, the District will provide transportation on the same basis as provided to resident students. The costs for transportation may be aidable pursuant to applicable laws and regulations.

When transporting students in foster care, the District may incur excess transportation costs, as defined by law. The District and the LDSS may enter into a written agreement relating to how excess transportation costs should be funded, consistent with applicable laws and regulations. Absent such an agreement, excess transportation costs incurred by the District will be shared equally between the LDSS responsible for the foster care costs of the student and the designated school district of attendance. The District and the LDSS will consider and utilize all allowable funding sources, including any available federal funds, to cover excess transportation costs.

Where a student in foster care has been placed in foster care in a contiguous state, and the District is the designated district of attendance, the District will collaborate with the LDSS to arrange for transportation.

Where the School of Origin is a Charter School

Where the school of origin is a charter school, the school district designated as the school district of attendance for a student in foster care will be deemed to be the school district of residence for the student for purposes of fiscal and programmatic responsibility and will be responsible for transportation of the student in foster care. If the designated school district of attendance is not the school district of origin, the designated school district of attendance may seek reimbursement from the school district of origin in accordance with applicable laws and regulations.

Dispute Resolution Process

To the extent feasible and appropriate, the District will ensure that a student in foster care remains in his or her school of origin while any dispute is being resolved in order to minimize disruptions and reduce the number of moves between schools.

Coordination with Other Agencies

The District will coordinate the provision of services described in this policy, as appropriate, with agencies or programs providing services to students in foster care.

The District will coordinate with other school districts on inter-district issues, such as transportation or transfer of school records.

The District will coordinate implementation of the above provision of services with the requirements of IDEA for students with disabilities.

Comparable Services

Each student in foster care will be provided services comparable to other students in the school of attendance, including: transportation services; educational services for which the student meets eligibility criteria; educational programs for students with disabilities; educational programs for English learners; programs in career and technical education; programs for gifted and talented students; and school nutrition programs.

As appropriate, the District will collaborate with SED and for the LDSS to determine what documentation related to a student in foster care should be shared among involved parties.

In all cases, the District will comply with all statutory requirements to protect student privacy, including the Family Educational Rights and Privacy Act (FERPA) and any other applicable privacy requirements under federal, state, or local laws.

45 USC § 6312

45 CFR § 1355.20(a)

US DOE, Non-Regulatory Guidance: Ensuring Stability for Children in Foster Care (June 23, 2016)
Education Law §§ 3202 and 3244

Memorandum from NY St. Educ. Department on Educational Stability and Transportation Provisions for Students
in Foster Care Memo (December 2, 2016)

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NOTE: Refer also to Policies #5660 -- Meal Charging and Prohibition Against Meal Shaming #7240 -- Student Records: Access and Challenge

Adopted: 3/12/19

Revised: 4/8/21



North Rose Wolcott Athletic Department

Cougar Report

Normal Year vs. COVID Year

Normal Year

Fall (Soccer, Volleyball, XC, G. Tennis, G Swim)

- Varsity/JV - (August 24 – November 7)
- Modified - (August 31 – October 30)

Winter (Basketball, Wrestling Indoor Track, Bowling, Cheer, B. Swim)

- Modified Boys' Swim – (October 25 – December 11)
- Varsity/JV – (November 16 – February 20)
- Modified Wrestling – (January 4 – March 5)
- Modified Boys Basketball – (October 25 – December 23)
- Modified Girls' Basketball – (January 4 – March 5)

Spring Baseball, Softball, Track, B. Tennis, Golf)

- Varsity/JV – (March 15 - June 5)
- Modified – (March 21 – June 5)

COVID Year

Fall (Soccer & X-C)

- Varsity/JV - (September 21 – November 21)
- Modified - (September 21 – November 9)

Winter

- Modified Boys' Swim – (November 2 – December 15)
- JV/Var Wrestling & Basketball (February 2 – March 14)
- Modified Wrestling – (February 2 – March 5)
- Modified Basketball – (March 15 – April 23)

Fall 2

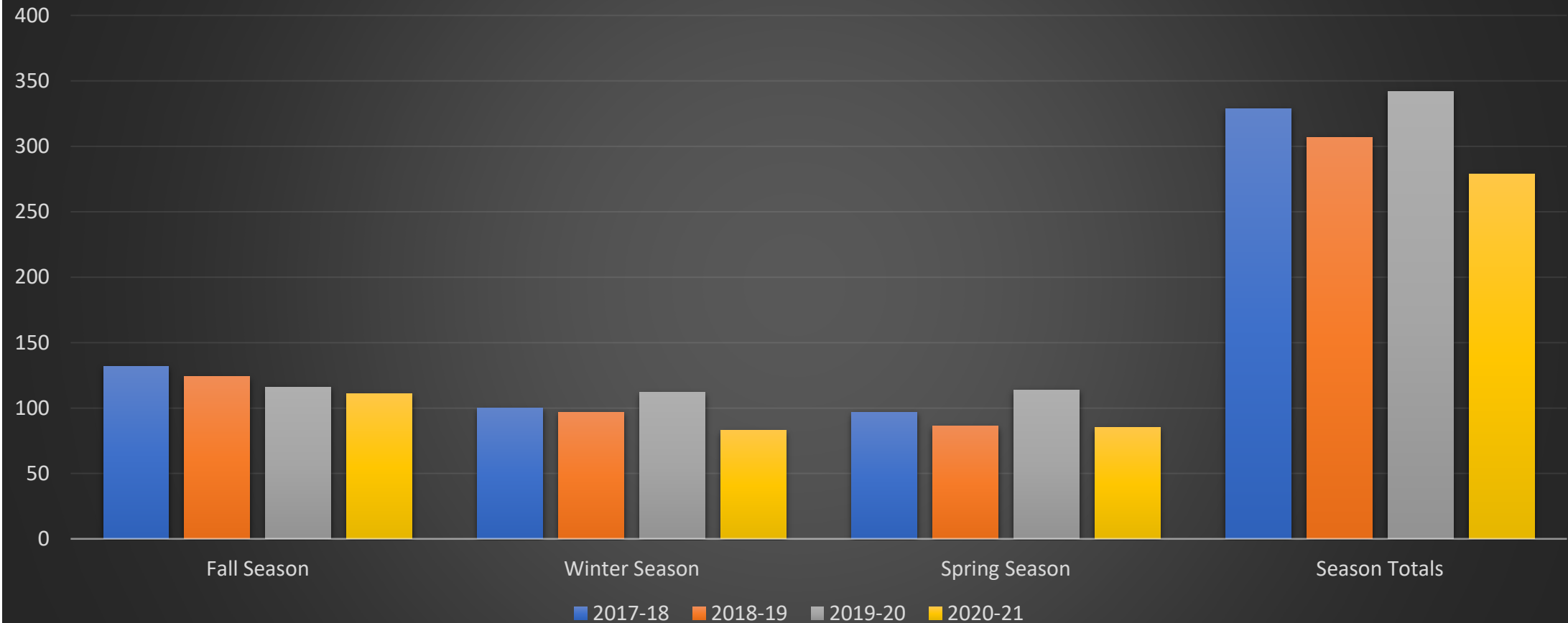
- JV/Var Volleyball – (March 8 – April 24)

Spring

- Varsity/JV – (April 19 – June 5)
- Modified – (April 26 – June 5)

Participation – High School

JV & Varsity Participation

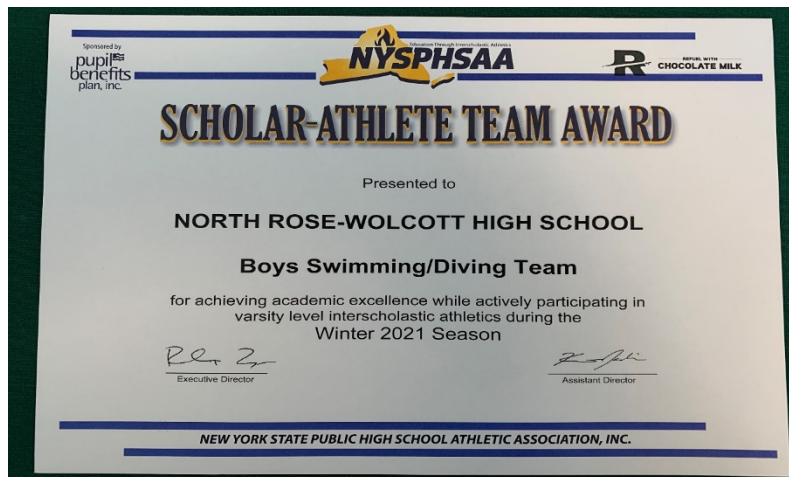


Value of Participation

- Higher GPAs
- Higher Graduation Rates
- Fewer Attendance Issues
- Higher Level of Self-Confidence
- Contributes to "School Spirit" & "School Pride"
- Less likely to be Involved with D/T/A
- Educational Based Interscholastic Program – Life Lessons that can't be learned in a classroom setting.
- Responsibility, Accountability, Dedication, Teamwork, Self-Discipline, Social-Skills & Goal-Setting



Scholar-Athlete Team – 90% GPA



- Girls Swimming
- Girls Tennis
- Girls Soccer
- Girls Cross Country
- Boys Soccer
- Boys Swimming
- Girls Bowling
- Girls Indoor Track
- Boys Indoor Track
- Girls Volleyball

Fall Sports Recognitions

- **Lily Bundy** – Tennis - Wayne County 2nd Team All-Star
- **Autumn Cole** – Soccer – Wayne County 3rd Team All-Star
- **Hanna Stubbe** – Soccer – Wayne County 2nd Team All-Star
- **Reilly Batzold** – Soccer – Wayne County 3rd Team All-Star
- **Janet Cooper** – Soccer – Wayne County 2nd Team All-Star
- **Caleb Murray** – Soccer – Wayne County 1st Team All-Star
- **Schuyler Cole** – Soccer – Wayne County 1st Team All-Star
- **Cameron McCann** – Soccer – Wayne County 2nd Team All-Star
- **AJ Anthony** – Soccer – Wayne County 3rd Team All-Star
- **Nicholas Gilbert** – Soccer – Wayne County 3rd Team All-Star

Winter Sports Recognitions

- **Colby Balcom** – Swimming - 1st Team League All-Star & Democrat and Chronicle All Greater Rochester Honorable Mention
- **Matthew Cole** – Swimming - All-League Honorable Mention & Democrat and Chronicle All Greater Rochester Honorable Mention
- **Kaden Millman** – Swimming - All-League Honorable Mention & Democrat and Chronicle All Greater Rochester Honorable Mention
- **Matthew Ingersall** – Swimming - All-League Honorable Mention & Democrat and Chronicle All Greater Rochester Honorable Mention
- **Richard Delpa** – Wrestling - FL Central 1st Team All-Star, Democrat and Chronicle All Greater Rochester Honorable Mention
- **Logan Caves** – Wrestling - FL Central 1st Team All-Star, Democrat and Chronicle All Greater Rochester Honorable Mention
- **Clayton Reed** – Wrestling - FL Central 1st Team All-Star & Finished in 2nd Place in the Section V Championship, Democrat and Chronicle All Greater Rochester Honorable Mention
- **Austin Mullen** - Wrestling - FL Central 2nd Team All-Star
- **Jon Payne** – Wrestling - FL Central 2nd Team All-Star
- **AJ Anthony** – Wrestling - FL Central 2nd Team All-Star
- **Nate Wazinski** – Wrestling - FL Central 2nd Team All-Star & Finished in 2nd Place in the Section V Championship
- **Seth Marsteiner** – Wrestling - FL Central Honorable Mention



Winter Sports Recognitions

- **Brianna Vezzose** – Bowling - Wayne County League 1st Team All-Star
- **Eva Norris** – Basketball - Wayne County League 1st Team All-Star & Ronald McDonald All-Star Game Selection, FLI Sports Terrific 21 All-Star
- **Elisabeth Waterman** – Basketball - Wayne County League 2nd Team All-Star
- **Quintin Norris** – Basketball - Wayne County League 1st Team All-Star, FLI Sports Terrific 21 All-Star and Democrat and Chronicle All Greater Rochester Honorable Mention.



Fall 2 Sports Recognitions

- **Brianna Vezzose** – Volleyball - Wayne County 1st Team All-Star
- **Eva Norris** – Volleyball – Wayne County 1st Team All-Star
- **Elisabeth Waterman** – Volleyball – Wayne County 2nd Team All-Star
- **Mercedes Crum** – Volleyball – Wayne County 2nd Team All-Star
- **Hannah Mathes** – Volleyball – Wayne County 3rd team All-Star



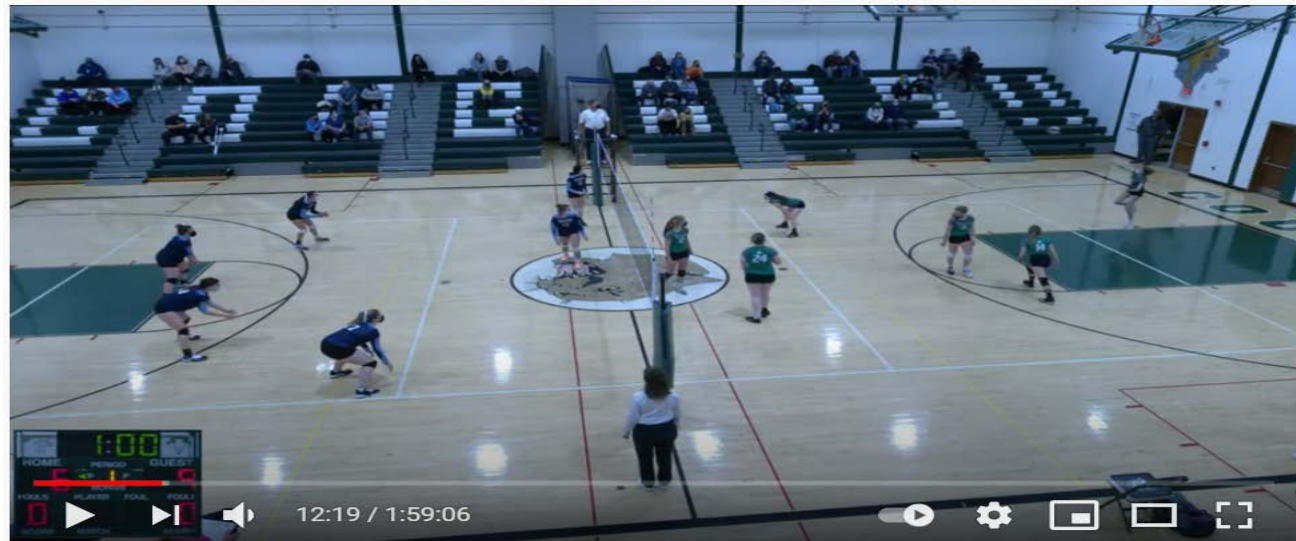
Improvements

- Updated Lights in High School & Elementary Gyms
- New Championship Banner
- Hudl Camera (Live -Streaming HS Gym)
- Infield Material for Baseball & Softball Fields
- Softball Field Fence Cap
- New Roofs on Baseball Dugouts
- New Paint Baseball Dugouts



What We Learned During a Pandemic?

- The Importance of Participation
- Students' Mental & Emotional Health is Tied to Participation
- Thankful & Appreciative (Students, Parents, Coaches, Transportation Dept., Food Service, Maintenance, Sport Officials)
- Live - Streaming
- Flexibility



Hall of Fame Ceremony – Class of 2021

- Mike DeWispelaere – Athlete
- Jermel Brown – Athlete
- Kelly Lockwood Ferrente – Athlete
- Thomas Tatham – Coach
- Pete Stewart – Honorary



Thank You For Your Support!



NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
APRIL 28, 2021 6:00 PM VIA ZOOM

PRESENT:

BOE Members: Lucinda Collier, Linda Eygnor, John Boogaard, Tina Reed, Paul Statskey, Jasen Sloan, Izetta Younglove

Superintendent: Michael Pullen

District Clerk: Tina St. John

Assistant Superintendent for Instruction and School Improvement: Megan Paliotti

Assistant Superintendent for Business and Operations: Robert Magin

Approximately 11 students, staff and guests via Zoom

In light of increasing guidance from the state regarding COVID-19, the April 28, 2021 Board of Education meeting was closed to the public and broadcast via Zoom.

Prior to approval of the agenda item #3 – Presentations was moved to after the consent agenda.

1. Call to Order/Pledge of Allegiance

President, Lucinda Collier called the meeting to order at 6:06p.m.

Approval of Agenda:

Motion for approval was made by Jasen Sloan and seconded by Linda Eygnor with the motion approved 7-0.

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of April 28, 2021.

2. Executive Session

A motion was requested to enter executive session to discuss a specific legal matter.

The motion was made by John Boogaard and seconded by Tina Reed with motion approved 7-0.
Time entered: 6:09p.m.

Return to regular session at 6:57 p.m.

3. Election of BOCES Board Members/BOCES Administrative Budget Vote

a. Election of Wayne-Finger Lakes BOCES Board Members-

There will be (4) vacant seats on the Wayne-Finger Lakes Board of Cooperative Educational Services: Three seats for a 3-year term effective July 1, 2021 and one seat for a 2-year term. Nominated candidates are:

Lynn Gay

John Addyman

Kathryn Syracuse

O.J. Sahler

Pamela Pendleton

Douglas Hammond

A motion was made by Jasen Sloan and seconded by Tina Reed to cast one vote for Pamela Pendleton to a seat on the Wayne-Finger Lakes BOCES board effective July 1, 2021. All in favor 7-0.

Seat #1:

Be it resolved that the Board of Education of the North Rose - Wolcott Central School District, upon recommendation of the Superintendent of Schools and pursuant to Education Law, has voted on April 28, 2021 for Pamela Pendleton to a seat on the Wayne-Finger Lake BOCES board effective July 1, 2021.

A motion was made by Linda Eygnor and seconded by Tina Reed to cast one vote for O.J. Sahler to a seat on the Wayne-Finger Lakes BOCES board effective July 1, 2021. All in favor 7-0.

Seat #2:

Be it resolved that the Board of Education of the North Rose - Wolcott Central School District, upon recommendation of the Superintendent of Schools and pursuant to Education Law, has voted on April 28, 2021 for O.J. Sahler to a seat on the Wayne-Finger Lake BOCES board effective July 1, 2021.

A motion was made by Linda Eygnor and seconded by Tina Reed to cast one vote for Lynn Gay to a seat on the Wayne-Finger Lakes BOCES board effective July 1, 2021. All in favor 7-0.

Seat #3:

Be it resolved that the Board of Education of the North Rose - Wolcott Central School District, upon recommendation of the Superintendent of Schools and pursuant to Education Law, has voted on April 28, 2021 for Lynn Gay to a seat on the Wayne-Finger Lake BOCES board effective July 1, 2021.

A motion was made by John Boogaard and seconded by Izetta Younglove to cast one vote for John Addyman to a seat on the Wayne-Finger Lakes BOCES board effective July 1, 2021. All in favor 7-0.

Seat #4:

Be it resolved that the Board of Education of the North Rose - Wolcott Central School District, upon recommendation of the Superintendent of Schools and pursuant to Education Law, has voted on April 28, 2021 for John Addyman to a seat on the Wayne-Finger Lake BOCES board effective July 1, 2021.

A motion was made by Paul Statskey and seconded by John Boogaard to cast one vote for for approval of the 2021-22 tentative administrative budget (Part 1) of the Wayne-Finger Lakes Board of Cooperative Education Services in the amount of \$3,523,949. All in favor 7-0.

4. Consent Agenda:

A motion for approval of the following items as listed under the CONSENT AGENDA is made by Linda Eygnor and seconded by Tina Reed with the motion approved 7-0.

a) Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Meeting Minutes of April 13, 2021.

b) Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated March 5, 24, April 6, 7, 13, 14 and 19, 2021; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

13779	11815	14506	13579	14346	13780
14400	12275	13304	13170		
IEP Amendments					

13027	12890	13424			
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c) Four County School Boards Association Annual Vote

RESOLUTION

Be it resolved that the Board of Education, authorizes the BOE President to submit one ballot on behalf of the North Rose-Wolcott School Board to approve the slate of officers, the bank for use, and the authorization of the list of people that have access to Four County Board Bank Accounts.

d) Approval of Combined Boys Varsity Baseball Team

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of School and pursuant to Education Law, approves the participation of Red Creek Central School District with North Rose-Wolcott School District's Boys Varsity Baseball Team in all practices and games under the direction of the appointed North Rose - Wolcott coach, for the 2020-2021 school year.

e) Personnel Items:

1. Letter of Intent to Retire-Tina Goodman

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation for the purpose of retirement from Tina Goodman, Teaching Assistant effective November 1, 2021.

2. Letter of Resignation – Olivia Alsdorf

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Olivia Alsdorf, English Teacher effective June 30, 2021.

3. Letter of Resignation – Courtney Grosser

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Courtney Grosser, Science Teacher, effective June 30, 2021.

4. Letter of Resignation – Caitlin Wasielewski

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Caitlin Wasielewski, Mathematics Teacher, effective June 30, 2021.

5. Letter of Resignation – Samantha Hickmott

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Samantha Hickmott, Elementary Teacher, effective June 30, 2021.

6. Letter of Resignation – Karen Maynard

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Karen Maynard, Social Studies Teacher, effective June 30, 2021.

7. Letter of Resignation – Jeremy Crawford

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Jeremy Crawford, Library Media Specialist, effective June 30, 2021.

8. Letter of Resignation-Nicole Warren

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Nicole Warren, Elementary Teacher, effective June 30, 2021.

9. Letter of Resignation – Anthony Vezzose

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation, contingent upon his approval as Head Custodian, from Anthony Vezzose, Maintenance Worker, effective the close of business April 28, 2021.

10. Provisionally Appoint Head Custodian – Anthony Vezzose

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the provisional appointment of Anthony Vezzose as a Head Custodian conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 at a rate of \$17.00/hr. effective April 29, 2021.

11. Appoint Food Service Helper – Casey Ferguson

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools And pursuant to Education Law approves the 52 week probationary appointment of Casey Ferguson as a Food Service Helper conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: April 29, 2021-April 28, 2022
Salary: \$12.50 per hour 10 months/year 5 hours/day

12. Program Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individual to work various enrichment programs during the 2020-2021 school year conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87.

Staff	Position	\$/Hr.
Amanda Johnson	Grant Program Teacher	\$30.00/hour

13. Coaching and Athletic Department Appointment

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools And pursuant to Education Law, approves the following coaching appointment for the 2020-21 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position	Name	Step	Years	Salary
Volunteer Assistant Baseball Coach	Cody Lapp			Volunteer

5. Presentations:

- SWBR & Campus Construction
 - Kevin Donaghue from Campus Construction and Steve Rebholz from SWBR provided a status update and answered questions regarding the Capital Project.

6. Policies:

A motion for approval of the following items as listed under Policies is made by Linda Eynor and seconded by Izetta Younglove with the motion approved 7-0.

a) Approval of Policies

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following new and/or revised policies:

3000	Community Relations	
3120	District Standards and Guidelines for Web Page Publishing	Revised
7000	Students	
7552	Student Gender Identity	Revised

Additions to the Agenda:

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the additions to the April 28, 2021 meeting agenda.

Motion for approval was made by Linda Eynor and seconded by Paul Statskey with motion approved 7-0.

a) Award Bid for NRWCS 2017 Capital Improvement Project -Middle School Auditorium, Stage & Corridor Abatement

It is the recommendation of Campus Construction Management to award the Middle School Auditorium, Stage & Corridor Abatement Work to MJ's Contracting Services Inc. for the North Rose-Wolcott Central School District, 2017 Capital Improvement Project, based on the April 20, 2021 Bid Opening in the following amounts:

Base Bid 01 – ELA and Adaptive PE Rooms	\$35,000.00
Base Bid 02 – OSHA Cleaning of Arcade Corridor and C101	\$72,000.00
Base Bid 03 – Abatement of Auditorium and West Corridor	\$126,000.00
Total MS Auditorium Abatement Contract 108	\$233,000.00

RESOLUTION

Be it Resolved, the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, authorizes awarding a bid to the bidder deemed to be the lowest responsible meeting the bid specifications as follows.

Bidder	Items	Amount
MJ's Contracting Services Inc. 379 N Stafford Avenue, Suite 3 Waterville, NY 13480 315-202-4006	Middle School Auditorium, Stage & Corridor Abatement Work Base Bid	\$233,000

The motion having been duly made by Tina Reed and seconded by John Boogaard, the resolution was acted upon by the Board of Education and there were 7 votes in favor of the resolution, 0 votes against the resolution as follows:

Lucinda Collier	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Linda Eygnor	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
John Boogaard	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Tina Reed	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Jasen Sloan	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Paul Statskey	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Izetta Younglove	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no

The resolution was thereafter declared adopted.

Good News:

- Various newspaper articles
- School re-opening

Superintendent Update:

- Mr. Pullen reported that pre-K through 8th grade students are back in school four days a week. He reported on enrollment figures and credited staff for adapting to changes associated with the return to school.
- Mr. Pullen reported that ELA assessments in grades 3-8 took place last week without any glitches.
- Mr. Pullen highlighted several achievements within district departments including technology, food service, transportation and Community Schools.

Other: (Time Permitting)

- There were no discussions

Adjournment:

A motion was requested to adjourn the regular meeting.

Motion for approval was made by Linda Eygnor and seconded by Izetta Younglove with motion approved 7-0.
Time adjourned: 7:44p.m.

Tina St. John, Clerk of the Board of Education

**NORTH ROSE - WOLCOTT CENTRAL SCHOOL DISTRICT
MONTHLY REPORT OF THE TREASURER
PERIOD ENDING MARCH 2021**

CASH BALANCE ON HAND:	GENERAL FUND	SCHOOL LUNCH FUND	FEDERAL FUND	CAPITAL FUND	T & A / Payroll	SCHOLARSHIP FUNDS	DEBT SERVICE FUNDS
OPENING BALANCE:	\$9,658,024.87	\$19,840.97	\$375,380.81	\$4,349,372.26	\$444,275.86	\$78,310.32	\$384,406.26
+ CASH RECEIPTS	\$6,891,743.61	\$202,884.00	\$380,073.77	\$154.04	\$1,590,452.45	\$0.64	\$3.22
- CASH DISBURSEMENTS:	\$2,224,362.29	\$141,014.88	\$141,429.60	\$424,027.63	\$1,560,352.67	\$0.00	\$0.00
CLOSING BALANCE:	\$14,325,406.19	\$81,710.09	\$614,024.98	\$3,925,498.67	\$474,375.64	\$78,310.96	\$384,409.48

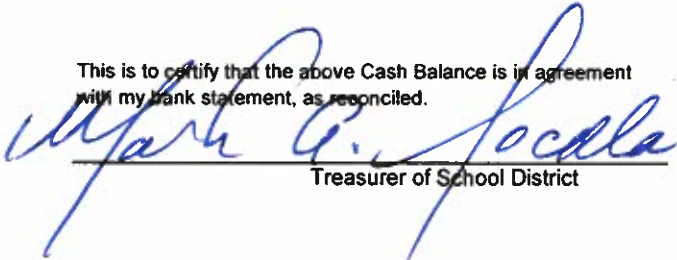
BANK RECONCILIATION:	GENERAL FUND	SCHOOL LUNCH FUND	FEDERAL FUND	CAPITAL FUND	TRUST & AGENCY	SCHOLARSHIP FUNDS	DEBT SERVICE FUNDS
CHECKING BANK STATEMENT BALANCE	\$268,967.13	\$82,016.85	\$616,946.22	\$96,504.80	\$678,288.36	\$78,910.96	\$384,409.48
+ OUTSTANDING DEPOSITS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ADJUSTED CHECKING BALANCE	\$268,967.13	\$82,016.85	\$616,946.22	\$96,504.80	\$678,288.36	\$78,910.96	\$384,409.48
-OUTSTANDING CHECKS	\$96,562.92	\$306.76	\$2,921.24	\$1,905.32	\$395,714.07	\$600.00	\$0.00
+SAVINGS ACCOUNTS & INVESTMENTS	\$9,916,055.90	\$0.00	\$0.00	\$3,830,899.19	\$0.00	\$0.00	\$0.00
+MISCELLANEOUS RESERVES	\$2,117,506.06	\$0.00	\$0.00	\$0.00	\$191,801.35	\$0.00	\$0.00
+CAPITAL RESERVES	\$2,119,440.02	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CLOSING BALANCE:	\$14,325,406.19	\$81,710.09	\$614,024.98	\$3,925,498.67	\$474,375.64	\$78,310.96	\$384,409.48

Received by the Board of Education and entered as a part of the minutes of the Board meeting held

May 11, 2021

Clerk of the Board of Education

This is to certify that the above Cash Balance is in agreement with my bank statement, as reconciled.



Treasurer of School District

North Rose-Wolcott Central School Dist

GENERAL FUND Trial Balance for Fiscal Year 2021

Cycle 09

Post Dates From 07/01/2020 To 03/31/2021

G/L Account	Description	Debits	Credits
Assets			
200.LY	Cash General Fund	172,404.21	
200.NY	Gen Fund NYCLASS	8,402,683.74	
201.90	Chase Money Market	340,482.46	
201.95	Tax Lockbox	5,325,922.46	
201.LY	Money Market	83,913.32	
210.00	Petty Cash	300.00	
250.00	Taxes Receivable, Current	593,316.05	
380.01	Accounts Receivable	28,205.00	
391.00	Due From Other Funds	85,202.78	
391.02	Due From Federal	1,265,741.55	
391.04	Due to Trust Fund	14,223.76	
391.06	Due From School Lunch	131,040.81	
480.00	Prepaid Expenditures	7,800.45	
Budgetary and Expense Accounts			
510.00	Total Est. Rev.-Modified Budg.	31,059,958.00	
521.00	Encumbrances	7,303,844.12	
522.00	Expenses	18,761,108.41	
599.00	Appropriated Fund Balance	1,432,734.33	
Liabilities and Reserves			
600.00	Accounts Payable		536,530.63
600.99	Accounts Payable		6,627.93
630.00	Due To Other Funds		227,100.00
630.01	Due to T&A-Payroll		0.10
630.02	Due To Federal		399,414.94
630.03	Due To Capital		518.90
630.04	Due to Lunch Fund		4,500.00
632.00	Due to State Teachers' Ret. Sys		646,289.32
637.00	Due to Employees' Ret. System	48,321.42	
687.00	Compensated Absences		14,773.28
690.01	Overpayments		1,730.38
806.00	Non Spendable		998,063.45
814.00	Workers' Compensation Reserve		175,937.43
815.00	Unemployment Insurance Reserve		32,535.18
821.00	Reserve for Encumbrances		7,303,844.12
827.00	Retirement Contrib Reserve		955,750.07
828.00	Retire Contr Res Acct TRS Sub-		200,258.70
862.00	Reserve for Liability		952,918.44
864.00	Reserve for Tax Certiorari		22,534.17
867.00	Rsrv Empl Benefits/Accr Liab		104,522.75
878.06	2016 Capital Bus Reserve		477,540.07
878.17	2017 Capital Building Reserve		657,757.20
878.19	2019 Capital Bus Reserve		612,851.90
914.00	Assigned Approp.Fund Bal. (Nex		250,000.00
915.00	Assigned UnappFund Bal. (GASB		742,734.33
917.00	Unassigned Fund Balance		1,687,254.52
Budgetary and Revenue Accounts			
960.00	Total Appropriations-Mod.Budg.		32,492,692.33
980.00	Revenues		25,552,522.73
Grand Totals		75,057,202.87	75,057,202.87

North Rose-Wolcott Central School Dist

GENERAL FUND Trial Balance for Fiscal Year 2021

Cycle 09

Post Dates From 07/01/2020 To 03/31/2021

G/L Account	Description	Debits	Credits
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The reporting period selected for this report includes an accounting cycle that is not closed and information is therefore subject to change.
No accounting cycles have been closed for this fund in this fiscal year.

* - To include Budgetary entries for the current month, run the report through the last day of the cycle

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 03/31/2021

Fiscal Year: 2021

Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1001.000		Real Property Tax Items	9,928,934.00	-1,153,917.69	8,775,016.31	8,773,239.85	1,776.46	
1081.000		Oth. Paymts in Lieu of Ta	32,685.00	0.00	32,685.00	41,127.96		8,442.96
1085.000		STAR Reimbursement	0.00	1,153,917.69	1,153,917.69	1,153,917.69		
1090.000		Int. & Penal. on Real Pro	20,000.00	0.00	20,000.00	10,099.89	9,900.11	
1120.001		Sales Tax Revenue	440,000.00	0.00	440,000.00	381,357.81	58,642.19	
1335.000		Oth Student Fee/Charges (3,000.00	0.00	3,000.00	621.00	2,379.00	
1489.011		Other Charges- Swim	6,000.00	0.00	6,000.00	0.00	6,000.00	
1489.070		Other Charges-Driving Range	1,500.00	0.00	1,500.00	0.00	1,500.00	
1489.080		Other Charges-Fitness Center M	4,000.00	0.00	4,000.00	-275.00	4,275.00	
2308.000		Trans for BOCES	40,000.00	0.00	40,000.00	0.00	40,000.00	
2350.000		Trans-Youth Serv-Oth Gov-SumSc	50,000.00	0.00	50,000.00	0.00	50,000.00	
2401.000		Interest & Earnings	40,000.00	0.00	40,000.00	2,338.27	37,661.73	
2412.000		Rental Real Property, Oth	2,000.00	0.00	2,000.00	0.00	2,000.00	
2650.000		Sale Scrap & Excess Material	0.00	0.00	0.00	4,202.71		4,202.71
2655.000		Minor Sales, Other (Specify)	100.00	0.00	100.00	100.00		
2680.000		Insurance Recoveries-Othe	0.00	0.00	0.00	9,625.93		9,625.93
2683.000		Self Insurance Recoveries	0.00	0.00	0.00	4,098.34		4,098.34
2701.000		BOCES Svs Aprve for Aid-R	200,000.00	0.00	200,000.00	347,869.91		147,869.91
2701.001		Refund PY exp-payables	8,000.00	0.00	8,000.00	6,320.24	1,679.76	
2703.000		Other-Not Transp-Ref PrYr	0.00	0.00	0.00	4,181.16		4,181.16
2704.000		Refund Pr Yr, Appv Priv Sch	0.00	0.00	0.00	389.00		389.00
2705.000		Gifts and Donations	0.00	500.00	500.00	3,420.00		2,920.00
2770.000		Other Unclassified Rev.(S	10,000.00	0.00	10,000.00	31,109.83		21,109.83
3101.000		Basic Formula Aid-Gen Aid	17,657,065.00	-4,578,779.37	13,078,285.63	9,959,736.83	3,118,548.80	
3101.010		Basic Formula Aid-Excess	624,987.00	2,355,098.00	2,980,085.00	1,720,998.60	1,259,086.40	
3102.000		Lottery Aid (Sect 3609a E	0.00	1,332,677.38	1,332,677.38	1,332,677.38		
3102.010		Lottery Grant	0.00	765,731.00	765,731.00	765,731.18		0.18
3102.COG		Commercial Gaming Grant	0.00	125,272.99	125,272.99	125,272.99		
3103.000		BOCES Aid (Sect 3609a Ed	1,734,551.00	0.00	1,734,551.00	608,234.00	1,126,317.00	
3260.000		Textbook Aid (Incl Txtbk/	67,995.00	0.00	67,995.00	68,095.00		100.00
3262.000		Computer Software Aid	36,413.00	0.00	36,413.00	17,377.00	19,036.00	
3262.010		Computer Hardware Aid	0.00	0.00	0.00	19,089.00		19,089.00
3263.000		Library A/V Loan Program	7,228.00	0.00	7,228.00	7,250.00		22.00
3289.000		Other State Aid	0.00	0.00	0.00	32,366.90		32,366.90
4286.000		CARES Act	0.00	0.00	0.00	71,806.00		71,806.00

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 03/31/2021

Fiscal Year: 2021

Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
4601.000		Medic.Ass't-Sch Age-Sch Y	100,000.00	0.00	100,000.00	5,143.26	94,856.74	
5031.000		Interfund Transfers(Not D	45,000.00	-45,000.00	0.00	0.00		
5050.000		Interfund Trans. for Debt	0.00	45,000.00	45,000.00	45,000.00		
Total GENERAL FUND			31,059,458.00	500.00	31,059,958.00	25,552,522.73	5,833,659.19	326,223.92

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 03/31/2021

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Cycle Expenditures	Encumbrance Outstanding	Unencumbered Balance
1010 Board Of Education		41,000.00	300.00	41,300.00	13,052.94	1,560.00	10,878.00	17,369.06
1040 District Clerk		5,850.00	0.00	5,850.00	4,717.29	516.66	1,550.06	-417.35
1060 District Meeting		3,550.00	7.00	3,557.00	228.25	0.00	2,407.00	921.75
1240 Chief School Administrator		473,358.00	592.50	473,950.50	336,216.10	36,541.52	101,316.54	36,417.86
1310 Business Administration		570,462.00	550.00	571,012.00	387,888.70	73,581.13	168,266.58	14,856.72
1320 Auditing		24,735.00	15,650.00	40,385.00	14,086.26	290.14	26,195.44	103.30
1325 Treasurer		500.00	0.00	500.00	988.50	508.50	0.00	-488.50
1330 Tax Collector		10,450.00	0.00	10,450.00	5,344.76	-15.00	0.00	5,105.24
1345 Purchasing		11,062.00	0.00	11,062.00	39,662.34	4,580.82	11,593.66	-40,194.00
1420 Legal		88,115.00	20,028.50	108,143.50	244,605.33	84,176.50	46,538.17	-183,000.00
1430 Personnel		70,925.00	0.00	70,925.00	24,160.07	3,172.77	5,325.27	41,439.66
1480 Public Information and Services		71,775.00	0.00	71,775.00	77,900.56	55,971.05	38,278.18	-44,403.74
1620 Operation of Plant		1,750,176.00	103,475.62	1,853,651.62	1,030,564.59	170,341.82	498,425.32	324,661.71
1621 Maintenance of Plant		281,947.00	34,996.18	316,943.18	116,307.95	12,163.86	36,465.11	164,170.12
1670 Central Printing & Mailing		40,000.00	0.00	40,000.00	22,166.60	2,517.60	0.00	17,833.40
1680 Central Data Processing		296,600.00	0.00	296,600.00	321,506.48	65,111.52	48,156.95	-73,063.43
1910 Unallocated Insurance		135,000.00	0.00	135,000.00	113,113.28	0.00	9,714.00	12,172.72
1920 School Association Dues		11,000.00	0.00	11,000.00	9,854.00	0.00	0.00	1,146.00
1950 Assessments on School Property		12,000.00	0.00	12,000.00	20,793.73	0.00	0.00	-8,793.73
1964 Refund on Real Property Taxes		2,000.00	0.00	2,000.00	0.00	0.00	0.00	2,000.00
1981 BOCES Administrative Costs		202,558.00	9,485.20	212,043.20	213,834.60	29,603.20	40,274.40	-42,065.80
2010 Curriculum Devel and Suprvsn		318,593.00	25,046.85	343,639.85	264,246.96	15,541.92	67,821.95	11,570.94
2020 Supervision-Regular School		857,553.00	48.13	857,601.13	602,582.71	63,480.28	185,146.24	69,872.18
2070 Inservice Training-Instruction		158,124.00	-36,920.00	121,204.00	73,349.74	19,146.23	28,323.76	19,530.50
2110 Teaching-Regular School		6,596,803.00	433,577.86	7,030,380.86	4,138,845.80	551,287.52	2,063,870.85	827,664.21
2250 Prg For Sdnts w/Disabil-Med Elgble		4,921,396.00	119,890.88	5,041,286.88	3,063,624.30	552,288.19	1,725,110.91	252,551.67
2280 Occupational Education(Grades 9-12)		635,607.00	0.00	635,607.00	512,749.60	131,385.40	135,649.40	-12,792.00
2330 Teaching-Special Schools		215,400.00	0.00	215,400.00	94,669.67	18,469.67	48,330.33	72,400.00
2610 School Library & AV		184,947.00	-33.00	184,914.00	118,637.27	20,389.76	62,245.85	4,030.88
2630 Computer Assisted Instruction		1,223,779.00	39,505.17	1,263,284.17	777,652.23	107,466.48	438,805.72	46,826.22
2810 Guidance-Regular School		380,304.00	119.23	380,423.23	220,845.93	28,021.20	105,539.60	54,037.70
2815 Health Svcs-Regular School		142,311.00	-26.14	142,284.86	91,694.89	13,378.84	50,157.93	432.04
2820 Psychological Svcs-Reg Schl		215,106.00	0.00	215,106.00	136,080.86	19,207.98	82,120.04	-3,094.90
2825 Social Work Svcs-Regular School		60,799.00	0.00	60,799.00	35,466.06	5,066.58	25,332.94	0.00
2850 Co-Curricular Activ-Reg Schl		92,125.00	385.00	92,510.00	1,026.13	491.01	41,666.69	49,817.18
2855 Interscholastic Athletics-Reg Schl		421,816.00	0.00	421,816.00	221,068.90	76,706.61	88,244.94	112,502.16
5510 District Transport Svcs-Med Elgble		1,236,320.00	-3,117.57	1,233,202.43	717,113.31	115,875.39	352,318.16	163,770.96
5530 Garage Building		48,400.00	10,478.29	58,878.29	47,167.25	1,823.43	5,490.04	6,221.00
5540 Contract Transportation-Med Elgble		160,000.00	0.00	160,000.00	6,121.20	3,794.17	14,878.80	139,000.00
5581 Transportation from Boces		8,115.00	1,224.60	9,339.60	3,735.84	0.00	5,603.76	0.00

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 03/31/2021

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Cycle Expenditures	Encumbrance Outstanding	Unencumbered Balance
7310 Youth Program		51,751.00	0.00	51,751.00	7,920.83	0.00	39,604.19	4,225.98
8060 Civic Activities		46,100.00	499.13	46,599.13	5,542.00	1,962.88	19,532.43	21,524.70
9010 State Retirement		408,953.00	0.00	408,953.00	221,023.83	27,141.12	85,634.56	102,294.61
9020 Teachers' Retirement		1,007,573.00	0.00	1,007,573.00	571,594.51	76,192.14	296,438.39	139,540.10
9030 Social Security		994,870.00	0.00	994,870.00	560,030.16	76,289.39	290,591.96	144,247.88
9040 Workers' Compensation		158,679.00	0.00	158,679.00	158,679.00	0.00	0.00	0.00
9045 Life Insurance		3,600.00	0.00	3,600.00	0.00	0.00	0.00	3,600.00
9050 Unemployment Insurance		20,000.00	47,263.96	67,263.96	67,468.25	0.00	0.00	-204.29
9060 Hospital, Medical, Dental Insurance		3,579,923.00	-79,793.06	3,500,129.94	2,825,312.95	280,289.06	0.00	674,816.99
9089 Other (specify)		63,800.00	0.00	63,800.00	50,715.90	3,535.73	0.00	13,084.10
9711 Serial Bonds-School Construction		1,239,900.00	0.00	1,239,900.00	69,150.00	0.00	0.00	1,170,750.00
9731 Bond Antic Notes-School Construction		1,978,228.00	0.00	1,978,228.00	0.00	0.00	0.00	1,978,228.00
9901 Transfer to Other Funds		115,520.00	0.00	115,520.00	0.00	0.00	0.00	115,520.00
9950 Transfer to Capital Fund		100,000.00	0.00	100,000.00	100,000.00	0.00	0.00	0.00
Total GENERAL FUND		31,749,458.00	743,234.33	32,492,692.33	18,761,108.41	2,749,853.07	7,303,844.12	6,427,739.80

North Rose-Wolcott Central School Dist
SCHOOL LUNCH FUND Trial Balance for Fiscal Year 2021
Cycle 09
Post Dates From 07/01/2020 To 03/31/2021

G/L Account	Description	Debits	Credits
Assets			
200.LY	Cash, School Lunch Fund	81,710.09	
380.00	Accounts Receivable	80.25	
391.00	Due From Other Funds	4,500.00	
410.07	Fed Sum Rec	176,421.00	
446.00	Surplus Food Inventory	2,155.69	
Budgetary and Expense Accounts			
522.00	Expenses	976,578.65	
Liabilities and Reserves			
600.00	Accounts Payable		4,650.13
630.00	Due To Other Funds		132,309.79
631.00	Due To Other Governments		40.21
637.00	Due To Employees' Ret. System		22,111.26
689.02	Prepaid Meals		4,997.54
806.00	Non-Spendable Fund Balance		2,155.69
915.00	Assigned Unappropri Fund Bal		295,264.03
Budgetary and Revenue Accounts			
980.00	Revenues		779,917.03
Grand Totals		1,241,445.68	1,241,445.68

The reporting period selected for this report includes an accounting cycle that is not closed and information is therefore subject to change. No accounting cycles have been closed for this fund in this fiscal year.

* - To include Budgetary entries for the current month, run the report through the last day of the cycle

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 03/31/2021

Fiscal Year: 2021

Fund: C SCHOOL LUNCH FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1440.000		Sale of A Lunch	0.00	0.00	0.00	426.00		426.00
1445.000		Other Cafeteria Sales	75,000.00	-70,000.00	5,000.00	3,431.20	1,568.80	
2690.000		Compensation for Loss	0.00	0.00	0.00	6,049.03		6,049.03
2770.000		Misc Rev Local Sources (S	0.00	0.00	0.00	326.80		326.80
2770.010		Vending Machine Sales	6,000.00	-6,000.00	0.00	0.00		
3190.010		State Reimburse-Brk	7,000.00	-7,000.00	0.00	0.00		
3190.020		State Reimburse-Lnch	10,000.00	-10,000.00	0.00	0.00		
3190.060		Sum Food Svs Prog for Chi	0.00	35,000.00	35,000.00	26,463.00	8,537.00	
4190.010		Fed Reimbursement-Brk	146,000.00	-146,000.00	0.00	0.00		
4190.020		Fed Reimbursement-Lnch	320,619.00	-320,619.00	0.00	0.00		
4190.030		Fed Reimb-Surplus Food	48,000.00	0.00	48,000.00	0.00	48,000.00	
4190.040		Fed Reimbursement (Snack)	30,000.00	-30,000.00	0.00	0.00		
4192.000		Sum Food Svs Prog for Chi	250,000.00	750,000.00	1,000,000.00	743,221.00	256,779.00	
Total SCHOOL LUNCH FUND			892,619.00	195,381.00	1,088,000.00	779,917.03	314,884.80	6,801.83

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 03/31/2021

Fiscal Year: 2021

Fund: C SCHOOL LUNCH FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Cycle Expenditures	Encumbrance Outstanding	Unencumbered Balance
2860	School Food Service Programs	758,904.00	390,185.18	1,149,089.18	838,830.41	142,972.94	262,725.88	47,532.89
2862	School Food Summer Programs	30,000.00	36,324.00	66,324.00	66,323.32	0.00	0.00	0.68
2863	Home Delivery Program	0.00	17.00	17.00	15.36	0.00	0.00	1.64
9010	State Retirement	26,700.00	-4,440.00	22,260.00	15,517.49	1,721.23	6,459.58	282.93
9030	Social Security	17,830.00	-3,606.00	14,224.00	9,455.16	1,081.30	4,320.99	447.85
9060	Hospital, Medical, Dental Insurance	59,185.00	-8,239.00	50,946.00	46,436.91	3,073.45	0.00	4,509.09
Total SCHOOL LUNCH FUND		892,619.00	410,241.18	1,302,860.18	976,578.65	148,848.92	273,506.45	52,775.08

SPECIAL AID FUND Trial Balance for Fiscal Year 2021

Cycle 09

Post Dates From 07/01/2020 To 03/31/2021

Summary - All Services

G/L Account	Description	Debits	Credits
Assets			
200.LY	Cash, Special Aid Fund	614,024.98	
380.01	Accounts Receivable	3,419.82	
391.00	Due From Other Funds	399,414.94	
410.00	Due From State and Federal	59,575.48	
410.02	Due From State and Federal	65,664.64	
Budgetary and Expense Accounts			
522.00	Expenses	1,206,094.10	
Liabilities and Reserves			
600.00	Accounts Payable		40,400.08
600.99	Accounts Payable		86.44
630.00	Due to Other Funds		816,541.22
630.02	Due to Gen Fund		455,975.50
632.00	Due State Teachers' Ret. Sys.		45,537.53
637.00	Due Employees' Retirement Sys.		13,634.66
691.00	Deferred Revenues		2,724.04
Budgetary and Revenue Accounts			
980.00	Revenues		973,294.49
Grand Totals		2,348,193.96	2,348,193.96

The reporting period selected for this report includes an accounting cycle that is not closed and information is therefore subject to change. No accounting cycles have been closed for this fund in this fiscal year.

* - To include Budgetary entries for the current month, run the report through the last day of the cycle

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 03/31/2021

Fiscal Year: 2021

Fund: F SPECIAL AID FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
A21-4289.018	A21	21ST CENTURY-OTHER FEDERA	212,700.00	0.00	212,700.00	60,023.00	152,677.00	
C21-3289.018	C21	UPK for 4YO 17-18	609,588.00	0.00	609,588.00	304,794.00	304,794.00	
E20-4289.018	E20	MKV BASELINE 17-18	9,840.00	0.00	9,840.00	9,840.00		
E21-4289.018	E21	MKV BASELINE 17-18	45,000.00	0.00	45,000.00	9,000.00	36,000.00	
F20-4289.018	F20	MKV ENHANCED 17-18	7,850.00	0.00	7,850.00	7,850.00		
F21-4289.018	F21	MKV ENHANCED 17-18	20,000.00	0.00	20,000.00	4,000.00	16,000.00	
G21-4289.018	G21	NRE 21ST CCLC ELEM 17-18	1,200,000.00	59,777.00	1,259,777.00	240,000.00	1,019,777.00	
H21-3289.015	H21	Sec 4408-Sch Age JI/Ag-Su	0.00	222,294.00	222,294.00	61,089.28	161,204.72	
I20-4256.018	I20	Indiv. w/Disab 17-18	137,451.00	0.00	137,451.00	6,345.10	131,105.90	
I21-4256.018	I21	Indiv. w/Disab 17-18	412,568.00	0.00	412,568.00	145,348.00	267,220.00	
J20-4256.018	J20	Indiv. w/Disab 17-18	3,539.00	0.00	3,539.00	1,415.50	2,123.50	
J21-4256.018	J21	Indiv. w/Disab 17-18	18,995.00	0.00	18,995.00	6,864.00	12,131.00	
M21-4129.000	M21	ESEA-Title IV Safe & Drug	25,449.00	0.00	25,449.00	5,089.00	20,360.00	
N21-4126.000	N21	ESEA-Title I, Title II	310,576.00	0.00	310,576.00	65,591.00	244,985.00	
O21-4289.000	O21	Oth Fed-	48,933.00	0.00	48,933.00	9,786.00	39,147.00	
R21-4289.019	R21	MHAT-Sodus-1	0.00	13,824.00	13,824.00	0.00	13,824.00	
S20-4289.019	S20	MHAT-Lyons-2	13,824.00	0.00	13,824.00	13,823.61	0.39	
S21-4289.019	S21	MHAT-Lyons-2	0.00	13,824.00	13,824.00	0.00	13,824.00	
X20-4289.000	X20	Oth Fed-	65,000.00	-49,000.00	16,000.00	16,000.00		
X21-4289.000	X21	Oth Fed-	7,200.00	0.00	7,200.00	6,436.00	764.00	
Total SPECIAL AID FUND			3,148,513.00	260,719.00	3,409,232.00	973,294.49	2,435,937.51	0.00

Selection Criteria

Criteria Name: Last Run
As Of Date: 03/31/2021
Suppress revenue accounts with no activity
Sort by: Fund
Printed by Norma Lewis

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 03/31/2021

Fiscal Year: 2021

Fund: F SPECIAL AID FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Cycle Expenditures	Encumbrance Outstanding	Unencumbered Balance
2110 Teaching		2,061,130.32	28,467.00	2,089,597.32	533,464.18	74,670.06	991,546.29	564,586.85
2250 Prg For Sdnts w/Disabil-Med Elgble		533,146.85	41,407.14	574,553.99	324,764.99	60,621.82	131,700.44	118,088.56
2253 School Age w/Disabil-July/August		-10,557.04	232,851.04	222,294.00	43,889.77	950.00	0.00	178,404.23
2510 Pre-Kindergarten Program		609,588.00	0.00	609,588.00	303,975.16	43,738.95	123,143.62	182,469.22
5511 Dstrct Summr Trans for Studnts w/Disabil		-51,978.04	51,978.04	0.00	0.00	0.00	0.00	0.00
5541 Contr Summr Trans for Studnts w/Disabil		-38,021.96	38,021.96	0.00	0.00	0.00	0.00	0.00
Total SPECIAL AID FUND		3,103,308.13	392,725.18	3,496,033.31	1,206,094.10	179,980.83	1,246,390.35	1,043,548.86

North Rose-Wolcott Central School Dist

CAPITAL FUND Trial Balance for Fiscal Year 2021

Cycle 09

Post Dates From 07/01/2020 To 03/31/2021

Summary - All Services

G/L Account	Description	Debits	Credits
Assets			
200.LY	Cash, Capital Fund (BUS)	4,241.73	
200.NY	Cap Fund NYCLASS	3,804,426.19	
201.91	Chase Money Market Cap Savings	26,473.00	
201.92	Chase H Capital Project Checki	90,357.75	
391.00	Due From Other Funds	518.90	
410.01	Due From State and Federal	202,261.00	
Budgetary and Expense Accounts			
522.00	Expenses	5,741,725.27	
Liabilities and Reserves			
626.00	Bond Anticipation Notes Payabl		22,265,000.00
630.01	Due to Debt Service		455,500.36
899.00	Other Restricted Fund Balance	12,950,496.52	
Budgetary and Revenue Accounts			
980.00	Revenues		100,000.00
Grand Totals		22,820,500.36	22,820,500.36

The reporting period selected for this report includes an accounting cycle that is not closed and information is therefore subject to change. No accounting cycles have been closed for this fund in this fiscal year.

* - To include Budgetary entries for the current month, run the report through the last day of the cycle

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 03/31/2021

Fiscal Year: 2021

Fund: H CAPITAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
CAP-5031.080	CAP	Interfund Transfers	0.00	0.00	0.00	100,000.00		100,000.00
Total CAPITAL FUND			0.00	0.00	0.00	100,000.00	0.00	100,000.00

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 03/31/2021

Fiscal Year: 2021

Fund: H CAPITAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Cycle Expenditures	Encumbrance Outstanding	Unencumbered Balance
1620	OPERATION OF PLANT	-6,738,289.55	9,887,904.75	3,149,615.20	4,621,917.23	423,194.14	5,596,075.01	-7,068,377.04
2110	FURN.,EQ., TXTBOOKS - REG SCHOOL	1,869,266.37	621,700.51	2,490,966.88	573,981.68	833.49	193,551.28	1,723,433.92
5510	BUSES	545,826.36	0.00	545,826.36	545,826.36	0.00	0.00	0.00
Total	CAPITAL FUND	-4,323,196.82	10,509,605.26	6,186,408.44	5,741,725.27	424,027.63	5,789,626.29	-5,344,943.12

North Rose-Wolcott Central School Dist
TRUST & AGENCY FUND Trial Balance for Fiscal Year 2021
Cycle 09
Post Dates From 07/01/2020 To 03/31/2021

G/L Account	Description	Debits	Credits
Assets			
200.LB	Cash, T & A	114,918.22	
200.LY	Cash, T & A (PR)	23,037.11	
201.LY	Cash, T&A (FLEX)	144,618.96	
380.02	A/R - Retiree Health Insurance	17,929.57	
391.00	Due from Other Funds	4,269.08	
Liabilities and Reserves			
018.00	State Retirement-ERS	6.23	
020.01	Employee Health Ins		8,128.31
020.02	Retiree Health Ins		45,690.74
020.03	Flex-Medical	588.64	
020.04	Flex-Dependent Care		6,224.12
020.08	HRA-Health Reimbursement Accou		151,347.39
023.01	Misc fines		227.28
085.05	Library Tax (Rose & Wolcott)		715.45
085.07	PHIL WAGER HEALTH FUND		433.15
630.00	Due To Other Funds		92,601.37
Grand Totals		305,367.81	305,367.81

The reporting period selected for this report includes an accounting cycle that is not closed and information is therefore subject to change. No accounting cycles have been closed for this fund in this fiscal year.

* - To include Budgetary entries for the current month, run the report through the last day of the cycle

North Rose-Wolcott Central School Dist
PRIVATE PURPOSE TRUST FND Trial Balance for Fiscal Year 2021
Cycle 09
Post Dates From 07/01/2020 To 03/31/2021

G/L Account	Description	Debits	Credits
Assets			
201.63	Scholarships	76,120.96	
201.90	Chase TE High Yield	2,190.00	
230.00	Extraclassroom Restricted Cash	109,629.13	
230.01	Cash, Spec Reserv-Dentl Plan	191,801.35	
Liabilities and Reserves			
092.01	Henry Award		15,287.36
092.02	Mead Award		7,440.68
092.03	Marsh Award		17,047.14
092.04	B. Householder HS		35.67
092.05	B Householder MS		724.04
092.06	Erna West		47.36
092.07	Galin Hill		106.16
092.09	Hartley		836.87
092.10	McGinn		2,820.52
092.12	Fox		85.76
092.13	Rasbeck		1,147.18
092.14	Wadsworth		612.76
092.16	Brian Young		114.58
092.17	Baldrige		7,551.72
092.19	Class of 1966		228.94
092.20	Fraser VanDeusen Eng		23.81
092.23	P Winter Sportsman Fund		872.46
092.25	HS Milk Mach Scholarship		894.73
092.26	MS Milk Mach Scholarship		1,009.30
092.27	Snyder		7.73
092.30	Coman		3,076.42
092.31	Kasper Scholarship		107.34
092.32	Bousquin		746.97
092.33	Sharon Martin Performing Arts		1,506.66
092.34	Evan Parkison Scholarship		717.92
092.35	Pastor Dan Corretore Scholarsh		8,364.86
092.36	Terri A. Clingerman Scholarshi		202.38
092.37	Roger Douglas DePuyt II Mem Sc		3,003.42
092.38	Ted Woods Scholarship Award		3,640.22
630.00	Due to Other Funds		50.00
688.01	Other Liab-Self Insured Dental		191,801.35
688.02	Extraclassroom Accounts		109,629.13
Grand Totals		379,741.44	379,741.44

The reporting period selected for this report includes an accounting cycle that is not closed and information is therefore subject to change. No accounting cycles have been closed for this fund in this fiscal year.

* - To include Budgetary entries for the current month, run the report through the last day of the cycle

North Rose-Wolcott Central School Dist

DEBT SERVICE Trial Balance for Fiscal Year 2021

Cycle 09

Post Dates From 07/01/2020 To 03/31/2021

G/L Account	Description	Debits	Credits
Assets			
201.95	Chase High Yield Savings	384,409.48	
391.00	Due From Other Funds	679,600.36	
Budgetary and Expense Accounts			
522.00	Expenditures	45,000.00	
Liabilities and Reserves			
915.00	Assigned Unappropri Fund Balanc		1,104,706.01
Budgetary and Revenue Accounts			
980.00	Revenues		4,303.83
Grand Totals		1,109,009.84	1,109,009.84

The reporting period selected for this report includes an accounting cycle that is not closed and information is therefore subject to change. No accounting cycles have been closed for this fund in this fiscal year.

* - To include Budgetary entries for the current month, run the report through the last day of the cycle

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 03/31/2021

Fiscal Year: 2021

Fund: V DEBT SERVICE

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
2401.000		Interest and Earnings	0.00	0.00	0.00	4,303.83		4,303.83
Total DEBT SERVICE			0.00	0.00	0.00	4,303.83	0.00	4,303.83

Selection Criteria

Criteria Name: Last Run
 As Of Date: 03/31/2021
 Suppress revenue accounts with no activity
 Sort by: Fund
 Printed by Norma Lewis

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 03/31/2021

Fiscal Year: 2021

Fund: V DEBT SERVICE

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Cycle Expenditures	Encumbrance Outstanding	Unencumbered Balance
9901 interfund transfer		45,000.00	0.00	45,000.00	45,000.00	0.00	0.00	0.00
Total DEBT SERVICE		45,000.00	0.00	45,000.00	45,000.00	0.00	0.00	0.00

